

The following are answers to the third of four open-ended questions on the 2021 Budget Investments for Student Learning online survey. These results provide answers to the survey question listed below. The question followed a section in the survey that listed various investments in the district's annual ongoing budget.

For publication on our website, comments that contain accusations/sensitive information, and/or profanity and identify or by nature of the reference could lead to the identification of the respondent or OSD personnel or students, have been removed and noted in brackets. The comments have not been edited for spelling or punctuation.

Normally our practice is to disaggregate survey data by demographic factors including race and school programming. We inadvertently did not do that in this survey and will do so in future surveys.

Based on the information provided at the beginning of this section, please describe which categories you believe the district should preserve or enhance where budget capacity allows, depending on each year's budget cycle.

SMALLER CLASS SIZES!!!

**Parent or guardian
Hansen Elementary**

Well-being of the whole child (no politics)

**Parent or guardian
Olympia High School**

Especially at the middle school level we need more free out of the box learning and positive options for all kids.

**Parent or guardian
Jefferson Middle School**

Our kids need more help with mental health after this incredibly screwed up year and a half of school!

**Parent or guardian
McLane Elementary**

Art and music

**Parent or guardian
Olympia High School**

Would love for transportation (school busses) to be provided for all preschool students.

Parent or guardian
Garfield Elementary

Staffing

Parent or guardian
Capital High School

More teachers so they have smaller classes and can give students more attention.

Parent or guardian
Hansen Elementary, Thurgood Marshall Middle School, Capital High School

increase staffing

Parent or guardian
Lincoln Elementary, Avanti High School

Classroom support

Parent or guardian
McLane Elementary

Cultural awareness

Parent or guardian
Pioneer Elementary

teachers, libraries, special needs support, highly capable and ESL

Parent or guardian, Community Member
Boston Harbor Elementary, Olympia Regional Learning Academy

Preserve: teachers, counselors, limited career prep (can the counselors do this?). Limit: principals, office personnel, athletic staff.

Parent or guardian
Capital High School

Keep the Advisory time. It's been very helpful to my new middle schooler. It's nice to have some time dedicated to helping you navigate or work on problem homework.

Parent or guardian
Reeves Middle School

Distance learning

Parent or guardian
McLane Elementary, Capital High School

Classroom staffing to support all students. You tend to ignore the 80% in the middle. Think about students that are in the middle and that are not homeless, financially disadvantaged,

academically challenged or highly capable.

Parent or guardian
Capital High School

academic and SEL supports for all students

Parent or guardian, Community Member
Olympia High School

More counselors, more teachers, free lunches for all, more support staff for students with different needs.

Parent or guardian
Roosevelt Elementary, Reeves Middle School

Career preparations, athletics and clubs

Parent or guardian
McLane Elementary

Extra classroom staffing

Parent or guardian
Lincoln Elementary, Washington Middle School

I think year round school is a model that should be looked into.

Parent or guardian
Roosevelt Elementary

Prepare students for technology and being good citizens.

Parent or guardian
Capital High School

Arts need to be a priority

Parent or guardian
Hansen Elementary

Preserve or enhance the investment in staffing. Pivot quickly—and decisively—back toward in person education. Do not allow the dilution of education with over investment in technology and (supposed) remote solutions.

Parent or guardian
Pioneer Elementary

Tutoring for courses and emotional support.

Parent or guardian, Student
Garfield Elementary

Transportation

Parent or guardian
Hansen Elementary, Olympia High School

Make up for what the students did not learn due to OSD's very poor COVID teaching practices. My son learned about 25% during his 9th grade year of what he learned in 3/4 of his previous 8th grade year. I expect to see biology labs that were not conducted, French speaking that was not spoken, geometry that was not assigned. Basically teach what you obviously did not care enough to assign this past year. There was no excuse - these assignments could have been disseminated while students sat on their hands ignored for a year by OSD. I don't care how you make it up, but hurry and do it. If you need to set up tents outside big enough for kids to hear and do a lesson, do it. If you need to have kids go at night to school, do it. If you need to hire more staff to make up the lost year that we all paid for in our taxes but did not receive, do it. Also implement a Native Education program and support CHS IB curriculum and program.

Parent or guardian, Community Member
Capital High School

Should also support sport like swimming and not only football. Olympia High School needs swimming pool for the kids.

Parent or guardian
Washington Middle School, Olympia High School

Staffings.

Parent or guardian
Hansen Elementary

I would like the school district to invest in restorative justice systems and end the contracts with any police/security presence at the schools.

Parent or guardian
Roosevelt Elementary

The district should focus on staff that have direct interaction with students - counselors, teachers, paraeducators, as well as enhance support for students experiencing homelessness or instability at home.

Parent or guardian
McKenny Elementary

More staffing is important

Parent or guardian
Olympia High School

i would prioritize teachers, curriculum and supplies, maintenance, and additional support for students with special needs, experiencing homelessness, and students learning English. i would deprioritize athletics, clubs, and additional support for highly capable learners. (JAMS and similar programs seem to be overly supported to general student populations.)

Parent or guardian
Reeves Middle School

PE Art and music
Parent or guardian
Garfield Elementary

Teaching my children, not just throwing work at them and expecting they'll get it. This also means paying attention to the individual needs.

Parent or guardian
Centennial Elementary, Washington Middle School, Olympia High School

Should always prioritize the children's needs (nutrition, nurses, homelessness, etc) and the staff required to tend to those needs

Parent or guardian
Hansen Elementary, Thurgood Marshall Middle School

Student experiences: with every shift in funding we should ask ourselves, "how will this enhance the learning of individual students in our district?" We should ensure that every dollar is directly correlated to bettering our service output. Smaller classes, additional support staff (& training!), collaboration with teams, and quality learning experience (field trips, community connections, technology access) are all priorities.

Parent or guardian, Elementary Teacher
Lincoln Elementary

You should budget to build a pool at or associated with one of the high schools. It is ridiculous that Olympia Schools doesn't have one pool in the entire district. All kids should have the opportunity to learn to swim.

Parent or guardian
Hansen Elementary

Enhance nursing staffing, more gen Ed paras in elementary, more teachers overall to help reduce class sizes, increased special education support,

Parent or guardian, Other School Staff
Garfield Elementary, Capital High School

Additional tutoring with after school transportation.

Both parent and teacher
Garfield Elementary, Olympia High School

Social/Emotional Learning
Parent or guardian
Olympia High School

An increase in staff is going to directly correlate to helping with social and emotional well being if implimented specifically.

Parent or guardian
Garfield Elementary

Please preserve and enhance intervention for math and reading at all schools.

Parent or guardian, Other School Staff
McKenny Elementary

teachers training in organization skills & highly capable learners

Parent or guardian
Centennial Elementary, Washington Middle School

Emotional wellbeing, consuling, anti bullying

Parent or guardian
Hansen Elementary, Thurgood Marshall Middle School

More math/reading supports and more staff

Parent or guardian
Garfield Elementary, Jefferson Middle School, Olympia Regional Learning Academy

Adequate staffing levels, budgets for extra curricular activities and field trips

Parent or guardian
LP Brown Elementary

Mental health support and counseling

Parent or guardian
Capital High School

Technology and supplies

Parent or guardian
Centennial Elementary

Core educations skills. Math,Science, Reading, Writing, and vocational skills

Parent or guardian
Hansen Elementary, Pioneer Elementary, Washington Middle School, Olympia High School

Home economics needs to be brought back. Kids are taking care of siblings and they don't know how to cook, don't know their parents phone numbers, sew, manage money, take care of a house hold. With generally both parents working this is not being taught at home.

Parent or guardian
Olympia High School

Student social emotional recovery

Parent or guardian
Olympia Regional Learning Academy

More time with high cap and libraries

Parent or guardian
Jefferson Middle School

Students with special needs

Community Member
McLane Elementary, Capital High School

They are all important. This is a tough question.

Parent or guardian
Capital High School

Mental health

Parent or guardian
Olympia High School

Additional staffing in classrooms

Parent or guardian, Elementary Teacher
Centennial Elementary, LP Brown Elementary

Enhance mental health support in schools. EDI for staff and micro aggressive behavior

Parent or guardian
Roosevelt Elementary

Music should not focus only on orchestra/band/choir. There should be more opportunities to learn musical instruments that are easier and cheaper for students to access, such as ukelele and recorders.

Parent or guardian
Roosevelt Elementary

Learning support

Parent or guardian
McKenny Elementary, Washington Middle School, Olympia High School

Not really sure I understand what this question is asking exactly, seems a little vague.

Parent or guardian
Olympia High School, Olympia Regional Learning Academy

Training For all staff for self-care, and mental health mediation in teens/kids, de-escalating and working with children with sensory differences, giftedness and all that goes with it, IEP needs should be accessible at Orla as well and not denied. Student support services and sadly I have

one child identified as highly capable with IEP too, it's been the biggest joke since it has been redone and [staff] left the program. Probably not legal the way services are not rendered for high cap. You should probably just get rid of that position since people in it use it as a stepping ladder every year and there is no consistency or support with it

Parent or guardian

Reeves Middle School, Avanti High School, Olympia Regional Learning Academy

Athletics and enhanced academic support services (tutoring, extra classroom help)

Parent or guardian

Capital High School

School staffing in order to support smaller class sizes.

Parent or guardian, Elementary Teacher

McLane Elementary, Capital High School

Add faculty- lower student/teacher ratios with a focus on core curriculum

Parent or guardian

Olympia High School

Preserve kindness and respect

Parent or guardian

Olympia High School

Core classes

Olympia High School

Additional academic support for students as well as supporting their emotional needs with all they have lost in the past year.

Parent or guardian

Pioneer Elementary

Additional guidance, tutoring and support

Parent or guardian, Student

Olympia High School, Olympia Regional Learning Academy

All arts and music should always be a part of children's learning. As well as support in literacy and math!

Parent or guardian

Centennial Elementary

More classroom staff, more classroom resources, lower teacher-student ratio. Cut as many administrative expenses and administrators as possible.

Parent or guardian, Community Member

Washington Middle School, Olympia High School

HAP

**Parent or guardian
Hansen Elementary**

Everything related to arts and humanities and body movement.

**Parent or guardian, Community Member
Lincoln Elementary, Avanti High School**

Learning, extra staff to help

**Parent or guardian
McLane Elementary, Thurgood Marshall Middle School**

Put money where it is really needed. STOP OVERFUNDING wealthy schools, like Washington Middle School, when schools like Jefferson (with a large ratio of poorer families) gets short-changed. Direct funds toward educating ALL our students. Average students NEED INSTRUCTION TOO. Employ and incent teachers to lift up all students' abilities. TERMINATE teachers that don't teach. Counsel and guide students to be prepared for the outside world --- both career preparation and self-management. Encourage students to become balanced, independent people in their communities. Provide parents with resources and tools to guide their children better. Fund athletics and clubs, career preparation, libraries and school nurses, custodial and food services, and food and nutrition services. As per above, do this FAIRLY. Take particular note of the glaring disparity between Washington and Jefferson Middle Schools..need vs. get. In support of these functions, the district invests in curriculum and supplies, transportation, maintenance and grounds services, additional support for students with special needs, highly capable learners, students experiencing homelessness, and students learning English. The district's central office provides coordination, communications and outreach, finance and payroll, safety systems, technology, special programs, and human resources support.

**Parent or guardian
Jefferson Middle School, Capital High School**

Do whatever you can to get as much arts and sciences knowledge into our children as possible. Teach critical thinking. Teach children emotional resiliency. Follow the data. Follow the science for crying out loud. This will sound crazy to those who don't know, but to see how non data-driven your some of your policies are, look no further than the peanut allergy rules you have. If you scoff, then you don't know the facts. It's a prime example of a knee-jerk reactionary rule that is only detrimental in the long-term. Make decisions using scientific analysis and data, not the emotions of a vocal minority.

**Parent or guardian
Centennial Elementary**

Academics

Parent or guardian
Capital High School

Highly capable learners, additional support for special needs kids

Parent or guardian
Centennial Elementary, Infant-Toddler Special Services

preserve/expand sufficient classroom and support staffing

Parent or guardian, Secondary Teacher
Hansen Elementary, Thurgood Marshall Middle School

Class size

Parent or guardian
Olympia High School

I would love to see the food choices be healthier, I'd like to see teachers earning more, I believe students that are underserved already have access to school supplies, but if not, I would hope that would change.

Parent or guardian
McLane Elementary

Additional support staff

Parent or guardian
McKenny Elementary, Washington Middle School

Enhance arts and outdoor experiences

Parent or guardian, Community Member
Pioneer Elementary, Roosevelt Elementary

Sports, clubs , field trips

Parent or guardian
Thurgood Marshall Middle School

Better teachers. I know the union can be difficult, but there are some problematic teachers. Pay teachers more, but identify flexibility to put pressure on poor teachers.

Parent or guardian
Pioneer Elementary, Washington Middle School

Extra staff/volunteer training

Parent or guardian
Centennial Elementary, Washington Middle School

We need to focus on closing the gaps in learning that happened in the pandemic- extra supports, etc. Also, putting a huge focus on mental and social well being as we adjust back into

full time school.

Parent or guardian
Olympia High School

Financial literacy for Juniors and Seniors.

Parent or guardian
Pioneer Elementary

Teachers, staff and outdoor activities

Parent or guardian, Student, Elementary Teacher
McKenny Elementary, Washington Middle School, Olympia High School

Music and highly capable programs

Parent or guardian
Jefferson Middle School

Staffing, technology, curriculum & supplies

Parent or guardian
Centennial Elementary, Garfield Elementary

extra student activities with engagement with adults

Parent or guardian
Washington Middle School, Avanti High School, Olympia High School

Increased academic advancement opportunities for students, and increased availability of school sports and clubs with additional bus transportation to facilitate increased participation.

Parent or guardian
Centennial Elementary, Washington Middle School

It sounds like it is well thought out and organized already

Parent or guardian
Lincoln Elementary

Minimize admin and beauracracy; maximize student support

Parent or guardian
Lincoln Elementary, Avanti High School

More teachers smaller class sizes emphasis on core subjects

Parent or guardian
Jefferson Middle School

Preserve all, enhance paraeducators and counselors.

Parent or guardian
Roosevelt Elementary, Reeves Middle School

More emphasis on after school clubs to help rebuild our children's social skills

Parent or guardian

Roosevelt Elementary

Cultural studies and emotional supports

Parent or guardian

Garfield Elementary

Highly capable programs in elementary school--ALPS class doesn't serve nearly enough kids.
Also social work support in high school.

Parent or guardian

Olympia High School

Well, this seems like an impossible question. All of these are essential and you know it.

Parent or guardian

McLane Elementary

Special needs and homelessness care and support

Parent or guardian

Hansen Elementary, Thurgood Marshall Middle School

Curriculum and supplies

Parent or guardian

Capital High School

Extra credit classes

Parent or guardian

Reeves Middle School, Olympia High School

Additional support and higher pay for para educators

Parent or guardian

Roosevelt Elementary

Additional staffing for social emotional and programs that enhance communication between children

Parent or guardian

Centennial Elementary

Lower class sizes and additional support staff to create small groups

Parent or guardian

LP Brown Elementary

More arts like drama, music, creating

Parent or guardian
Capital High School

I believe the district should enhance additional social worker staff whether in the classroom or outside to help with social issues

Parent or guardian
Thurgood Marshall Middle School, Capital High School

homelessness support, libraries, ELL programs
Parent or guardian, Secondary Teacher, Community Member
Pioneer Elementary, Washington Middle School, Olympia High School

I feel that the schools should preserve the social workers and counselors, with everything happening mental health of these kids that have been shuffled from different types of learning and environments it will be imperative to help them transition to normalcy again. Also, helping the kids that are experiencing homelessness is key to ensuring we do our part to combat the homeless pandemic that is occurring in our area right now.

Parent or guardian
Centennial Elementary, Olympia High School

Support STEM or America fails to compete in the world market.

Parent or guardian
Reeves Middle School, Olympia High School

Math
Parent or guardian
Thurgood Marshall Middle School

Homeless children
Student
Boston Harbor Elementary

In school core curriculum
Parent or guardian
Olympia High School

Teachers
Parent or guardian
Washington Middle School

this question is moronically and the opened-ended nature of this answer here is going to give you a bucketful of garbage and unusable information.

Parent or guardian
LP Brown Elementary, Jefferson Middle School

Core Instruction
Parent or guardian
Hansen Elementary

The Arts and Social/Emotional Support
Parent or guardian
Thurgood Marshall Middle School, Capital High School, Olympia Regional Learning Academy

Extra math help, emotional well-being and social classes
Parent or guardian
Lincoln Elementary, Olympia High School

preserve remote learning options
Parent or guardian, Elementary Teacher
McKenny Elementary, Washington Middle School

Arts, CTE/vocational, Music, extracurricular/hands-on curriculum to enhance daily learning
Parent or guardian
LP Brown Elementary, Capital High School

Support for students struggling to achieve academic goals. Provide options for all students to succeed in different pathways. Celebrate and highlight student success not only high achieving academic students.
Parent or guardian
Washington Middle School, Olympia High School

fundamental curriculum and increased staffing
Parent or guardian
Roosevelt Elementary

IB program
Parent or guardian
Jefferson Middle School, Capital High School

Low price summer programs
Parent or guardian
Lincoln Elementary

field trips and outdoor experiences, arts, music, physical education, athletics & clubs
Parent or guardian
Jefferson Middle School

Teachers need training on cultural and ethnic sensitivity and school officials should take racist

attacks more seriously

Parent or guardian
Capital High School

Homelessness, Sports, SAT/ACT Prep

Parent or guardian
Capital High School

Clubs and inter mural sports

Parent or guardian
Washington Middle School

More accessible, frequent, and discreet counselling at high school

Parent or guardian
Roosevelt Elementary, Reeves Middle School, Olympia High School

general staffing across the board, to lower class size - STOP ADDING DISTRICT OFFICE LEVEL POSITIONS

Parent or guardian, Elementary Teacher, Secondary Teacher
Washington Middle School

Paraeducators keep schools going. They can support every other aspect mentioned as a budget investment.

Parent or guardian
McLane Elementary, Thurgood Marshall Middle School

Tutors

Parent or guardian
Olympia High School, Olympia Regional Learning Academy

Math and Literacy

Parent or guardian
Centennial Elementary

All categories should be provided

Parent or guardian
Washington Middle School

Cheaper opportunities (Sports, music drama, etc)

Parent or guardian
Washington Middle School, Olympia High School

Before adding additional programs, it's important to assess current program needs and staffing pay to verify if any gaps exist. We're pleased with the teachers and staffing at Roosevelt.

Parent or guardian
Roosevelt Elementary

Staffing.

Parent or guardian
Olympia Regional Learning Academy

Staffing numbers

Parent or guardian
Olympia High School

I think hybrid school options should be preserved as some students do very well with these.

Parent or guardian
Olympia High School

Please hire appropriate staff for both in-person learning and those that wish to remain in distance learning. Ensure that kids and families at risk or with special needs receive the support they need.

Parent or guardian
Madison Elementary

Focus on core material and keeping our wonderful teachers.

Parent or guardian
Washington Middle School, Olympia High School

I believe the primary investment as stated in paragraph two should be foundational and preserved. The aspects in paragraph three would be to support the each students' progress and success with their individual academic needs.

Parent or guardian
Capital High School

Academics, libraries, athletics and clubs, supporting highly capable learners, and maintaining school buildings and grounds.

Parent or guardian
Centennial Elementary, Jefferson Middle School

Tutors

Parent or guardian
Olympia High School, Olympia Regional Learning Academy

First staff and then additional emotional support for the students, curriculum

Parent or guardian
Jefferson Middle School

More support staff (paras) in classrooms to help with instruction and student management
Parent or guardian, Secondary Teacher
Olympia High School

Highly capable learnings, special needs support, homelessness
Parent or guardian
Olympia Regional Learning Academy

Improved curriculum with more STEM special programs for elementary
Parent or guardian
Centennial Elementary

Transportation, food and nutrition services,
Parent or guardian
Jefferson Middle School

Highly capable, special needs, ELL supports. If you can cover your base educational goals then you need to address those on the ends of the bell curve to ensure they're getting the educational supports they need.
Parent or guardian
Lincoln Elementary, Madison Elementary

The school needs more in depth, one-on-one counseling for students in need, particularly those who do not have an appropriate, at home support system. I also think that the district should preserve all matters related to the arts (theater, band, etc).
Parent or guardian, Student
Capital High School

Invest in student socialization
Parent or guardian
McLane Elementary

Counselors
Parent or guardian, Community Member, Public Health Professional, Highly Infectious Pathogen Emergency Response Specialist
McKenny Elementary, Olympia High School

Art/Music/quality PE
Parent or guardian
Roosevelt Elementary

academic
Parent or guardian, Student
Jefferson Middle School, Olympia High School

curriculum and supplies, safety systems, technology, teachers salaries

Parent or guardian

Capital High School

Hiring more school staffs to focus more on the students' emotional well beings.

Parent or guardian

McLane Elementary

I have no answer or suggestions

Parent or guardian

McLane Elementary, Capital High School

Counselor/social workers

Parent or guardian

Lincoln Elementary, Washington Middle School

Focus should be on adequate staffing and paying teachers well. 30 students per class is not ideal.

Parent or guardian

McKenny Elementary, Washington Middle School

staffing, curriculum, supplies, special needs/homeless

Parent or guardian

Olympia Regional Learning Academy

There need to be more councilors for at all grade levels.

Parent or guardian

Washington Middle School

Increased social and emotional support, particularly after such a difficult pandemic year. I would like to see this in the way of hiring more social workers, mental health liaisons, or needed supports identified by school counselors/psychologists.

Parent or guardian

Pioneer Elementary, Washington Middle School

Special needs services, increased staffing

Parent or guardian

Centennial Elementary

Fund teachers, staff and healthy school lunch

Parent or guardian

Jefferson Middle School, Capital High School

More Teachers Teaching things that actually pertain to life

Parent or guardian

Roosevelt Elementary

Staffing (quality not quantity); Curriculum/Supplies (including technology). Then student support --identify and mitigate barriers to learning excellence.

Parent or guardian, Community Member

Capital High School

Keep kids in school and enhance a police presence while at school

Parent or guardian

McLane Elementary

frequent background checks for school employees (bus drivers)

Parent or guardian

Roosevelt Elementary, Olympia High School

I would like to see more spent on the core curriculum .

Parent or guardian

Washington Middle School

increased/ maintained school-based staffing

Parent or guardian

LP Brown Elementary, Jefferson Middle School

support for special needs students

Parent or guardian

Pioneer Elementary, Roosevelt Elementary

Staffing

Parent or guardian

Boston Harbor Elementary, Olympia High School

I believe that the district should expand it's culturally responsive teaching.

Parent or guardian

Garfield Elementary

Libraries, nurses, food & nutrition services. Not one more dollar to sports.

Parent or guardian

LP Brown Elementary

Spend all available school funds on teaching. Let the parents do the parenting.

Parent or guardian

Pioneer Elementary, Washington Middle School, Olympia High School

Career prep and teachers
Parent or guardian, Community Member
Reeves Middle School

Counselors
Parent or guardian
Olympia High School

Staffing
Parent or guardian
Lincoln Elementary

Mental health/well being of students
Parent or guardian
Madison Elementary

Staffing, additional support for students with special needs
Parent or guardian
McKenny Elementary

I think more extra curricular activities, and more field trips should be implemented.
Parent or guardian
Madison Elementary, Reeves Middle School, Avanti High School

Classroom staffing to support all students. You tend to ignore the 80% in the middle. Think about students that are in the middle and that are not homeless, financially disadvantaged, academically challenged or highly capable.
Parent or guardian
Capital High School

Staffing and transportation
Parent or guardian
Reeves Middle School, Olympia High School

Preserve/enhance school staffing, free meals for all students (already existing at Garfield, expand to other schools or district wide as eligible)
Parent or guardian
Garfield Elementary

It's all important to preserve. I don't feel I have enough insight or strong enough opinion about any are that needs enhancement over others.
Parent or guardian
Garfield Elementary, Jefferson Middle School

The school should have more teachers and classes.

Parent or guardian
Olympia High School

Curriculum and supplies

Parent or guardian
Centennial Elementary, Washington Middle School, Olympia High School

Restorative justice and more accessible arts and sports programs

Parent or guardian
Roosevelt Elementary

Highly capable learners

Parent or guardian
McKenny Elementary

I would like to keep and see more counseling be available to kids and families. This allows more equitable and in-depth outreach to more of the population.

Parent or guardian
Lincoln Elementary

additional training for distance learning for teachers if we won't be back full time in the fall

Parent or guardian
McLane Elementary, Thurgood Marshall Middle School

Help for literacy and math

Parent or guardian
Centennial Elementary, Olympia High School

academic

Parent or guardian
McKenny Elementary

Paraeducators Career preparation Food and Nutrition

Parent or guardian, Other School Staff, Community Member
LP Brown Elementary, Capital High School

Highest priorities should be additional support for students with special needs (proactive, not reactive), students experiencing homelessness, and students learning English

Parent or guardian
Olympia High School

Athletics and clubs

Parent or guardian
Reeves Middle School

Continue with the free lunches

Parent or guardian
Madison Elementary

Staffing

Parent or guardian
McLane Elementary

I believe special education and highly capable learners needs to be enhanced. These groups have specific needs and the one-size-fits-all education that took place for most of the 2022-21 school year greatly affected them.

Parent or guardian
Jefferson Middle School, Olympia High School

More staffing to provide more hands-on support to each child; more emphasis on hand-on and off-sure learning that is not core curriculum based.

Parent or guardian
Pioneer Elementary, Washington Middle School

Preserve or enhance core teaching functions and student sports and activities, which have a significant impact on student felling of well-being during the pandemic.

Parent or guardian
Washington Middle School, Olympia High School

Staffing paraeducators

Parent or guardian
Hansen Elementary

Additional support for students with special needs, students experiencing homelessness, and students learning English

Parent or guardian
Capital High School

Learning models that support in class and virtual kids

Parent or guardian
Olympia High School

Priority given to additional support for students with special needs, highly capable learners, students experiencing homelessness, and students learning English, followed by investing in supplies but not new curriculum.

Parent or guardian

Olympia Regional Learning Academy

Clubs & Sports

Parent or guardian, Student

Washington Middle School, Olympia High School

Shorter summer vacation. There is so much wasted time on review to get up to speed at the beginning of each school year. Plus, most parents work.

Parent or guardian

Pioneer Elementary, Washington Middle School

Academic support is essential

Thurgood Marshall Middle School, Capital High School

Tutors with core subjects

Parent or guardian

Capital High School

Special needs, highly capable

Parent or guardian

Jefferson Middle School

Reduce class size

Parent or guardian, Elementary Teacher

McLane Elementary, Capital High School

Stem

Parent or guardian

Reeves Middle School, Olympia High School

Core Academics (math, english, science). A material drop in quality and quantity of material covered during the pandemic has come at the expense of the student/learners themselves. I would ask my self, what is the core business of a school? in my mind it is to educate, to build core competencies in math, english, the sciences, the social sciences, arts, music, and sports as a means of providing a well rounded educational base that can serve either college bound, trade bound, or kids headed out directly into the working force upon graduation. That's it. That's a school's core business. Any other services a school provides or could provide is/are secondary in nature and priority. Thus, something like social emotional support to ease the transition from covid is not a core school function. It might be a nice service to have, but is it central to a school's educational funcion? In my mind if a finite budget involves allocating funds to such programs and not to core educational aspects, we are undermining the very foundations of an egalitarian educational system and shortchanging the learner's potential.

Parent or guardian

Capital High School

Highly capable learners

Parent or guardian

McLane Elementary

Offer more options for accelerated math at the middle school. Fund more PE and longer recesses. Provide more outreach to parents on a quarterly zoom, by grade level, about what kids are learning and what can be complemented at home. The district could do this in the content areas that are centralized.

Parent or guardian

Pioneer Elementary

All of these are valuable categories to preserve, as they all serve valuable functions in the district. I don't really understand the question, and others are likely going to be confused as well. Are programs likely to be cut? If cuts are imminent, it would be wise for the district to consider what economies they can take at the central level before making cuts to programs, supports, and staffing that directly impact students and buildings.

Parent or guardian, Secondary Teacher

Hansen Elementary, Olympia High School

School Nurses

Parent or guardian

LP Brown Elementary, Reeves Middle School

Curriculum, career planning

Parent or guardian, Secondary Teacher

Washington Middle School, Olympia High School

Curriculum and supplies, safety system

Parent or guardian

Centennial Elementary

Additional academic support for students as well as supporting their emotional needs with all they have lost in the past year.

Parent or guardian

Pioneer Elementary

Staffing, highly capable learners

Parent or guardian

Lincoln Elementary

Art and nature studies for your kiddos

Parent or guardian

McLane Elementary

Teachers

Parent or guardian
Olympia High School

N/A

Parent or guardian
Olympia High School

Social/emotional support

Parent or guardian
Hansen Elementary

Sports

Parent or guardian
Jefferson Middle School, Capital High School

Please enhance food service budget to include less processed unhealthy meals to sourcing local kitchens that can feed our young ones delicious fresh nourishing food.

Parent or guardian
Hansen Elementary

Special education support

Parent or guardian, Other School Staff
Centennial Elementary, Olympia High School, Olympia Regional Learning Academy

Career prep

Other School Staff, Community Member, Central Office Administrator
Olympia High School

Para educators, counseling and emotional support is so critical to children. These people make even the worst day any kid has just a little better because they have that person to communicate with. Getting the public to volunteer needs more focus as well. There are church groups, students, and retirees who are invaluable assets. We just need more.

Parent or guardian, Other School Staff, Community Member
Madison Elementary, McKenny Elementary, Pioneer Elementary, Washington Middle School

Sports

Parent or guardian
Jefferson Middle School, Capital High School

School staffing should be preserved

Parent or guardian
Olympia High School

Why is this an open ended question? I'm really not sure what supposed to be answered here. School staffing is important I think school nurses as well as services to homeless I would like a more Anti-racist curriculum and increased and an upgraded social emotional curriculum

Parent or guardian

Roosevelt Elementary

After school activities

Parent or guardian

Jefferson Middle School

Additional academic support for students as well as supporting their emotional needs with all they have lost in the past year.

Parent or guardian

Pioneer Elementary

Special needs and homelessness care and support

Parent or guardian

Hansen Elementary, Thurgood Marshall Middle School

Preserve existing staff. Invest in experiential and outdoor leaning, a focus on emotional well-being daily actions and social justice curriculum and support.

Parent or guardian

LP Brown Elementary, Jefferson Middle School

transportation, technology, safety systems

Parent or guardian, Community Member

McLane Elementary, Thurgood Marshall Middle School

Music and Arts

Parent or guardian

Roosevelt Elementary

Helping homeless children, special needs, and gifted

Parent or guardian, Student

Olympia Regional Learning Academy

athletics & clubs, counselors

Parent or guardian

Washington Middle School, Olympia High School

Arts/music

Parent or guardian

Boston Harbor Elementary, Reeves Middle School, Olympia High School

Expand the Freedom Farm program

Parent or guardian
Olympia High School

Smaller class sizes. More certificated staff. Less classified staff.

Parent or guardian
Centennial Elementary

Increase staffing and higher pay for teachers

Parent or guardian
Centennial Elementary

Social Emotional Learning

Parent or guardian, Secondary Teacher
Olympia High School

Support for students struggling to achieve academic goals. Provide options for all students to succeed in different pathways. Celebrate and highlight student success not only high achieving academic students.

Parent or guardian
Washington Middle School, Olympia High School

Counselor center

Community Member
Hansen Elementary, McLane Elementary, Thurgood Marshall Middle School

Reading Materials

Parent or guardian
McKenny Elementary

Transportation, food and nutrition services,

Parent or guardian
Jefferson Middle School

Continue with the free lunches

Parent or guardian
Madison Elementary

Sports and extracurricular opportunities

Parent or guardian
Garfield Elementary

Academic curriculum and music and sports

Parent or guardian
LP Brown Elementary, Jefferson Middle School

Social/emotional well being/ cultural humility curriculums

Parent or guardian
McLane Elementary

Educators are in dire need of additional staffing. After this year, teachers will have to work extra hard to reduce educational gaps due to the pandemic. Additionally, curriculum should include people of color's history and contributions. Representation matters!

Parent or guardian, Elementary Teacher
McLane Elementary

Improve access to alternative programs for Hi-Cap students; provide better outreach to Hi-Cap students of color, economic hardship, and other challenging circumstances; provide better training for teachers working with Hi-Cap students.

Parent or guardian, Community Member
Capital High School

STEM, foreign language education, sports/clubs and other after school programs.

Parent or guardian
McKenny Elementary

Need some sensitivity training in sports. Coaches don't seem very aware of racial biases and bullying incidents. Please hire teachers when possible who are more aware of these situations.

Parent or guardian
Olympia High School

K-8 assessment system in ELA & Math

Parent or guardian
Centennial Elementary, Washington Middle School

School staffing

Parent or guardian
Olympia High School

Additional staffing

Parent or guardian
McKenny Elementary, Washington Middle School

Post COVID I think our students may need more time to connect with each other and socialization.

Parent or guardian
Madison Elementary, Reeves Middle School, Olympia High School

Not sure what this is asking...

Parent or guardian
Olympia High School

The reading and math

Parent or guardian
Madison Elementary, Reeves Middle School

Mental health

Parent or guardian
Hansen Elementary

SROs, clubs/athletics, and life basics/home economics classes. Programs that ensure the safety of the students, help with their social emotional health, and help build their interpersonal and essential life skill to better prepare them for the real world.

Parent or guardian
Centennial Elementary

Principal and teachers

Parent or guardian
Centennial Elementary

Additional social workers

Parent or guardian
Olympia High School

Quality staffing, art, PE, music...clubs

Parent or guardian
Olympia Regional Learning Academy

Staffing is important as well as emotional support.

Parent or guardian
Centennial Elementary, Washington Middle School

Supporting children's diversity and focus on subjects and activities they enjoy.

Parent or guardian
McLane Elementary, Thurgood Marshall Middle School

Keep to academics. Leave your opinions and politics you claim as fact behind.

Parent or guardian
Centennial Elementary, Washington Middle School, Olympia High School, Olympia Regional

Learning Academy

Counselors, school nurses, custodial services

Parent or guardian

Olympia Regional Learning Academy

Enhance staffing, especially counselors and other staff who support student mental health. Enhance support for students with special needs. Reduce highly capable and move to mastery based learning where each student advances at their own pace (then there is no need for highly capable). See State Board of Education for resources on mastery based learning. Enhance district office communications and outreach because the district needs to do a better job at communicating and involving parents and community

Parent or guardian

Lincoln Elementary

highly capable learners

Parent or guardian

Pioneer Elementary

Enchanted support for struggling gen Ed students

Parent or guardian

Centennial Elementary

Preserve libraries, counselors, school nurses who provide so much in acknowledged support for our most vulnerable students.

Parent or guardian

Olympia High School

More focus on the core academics

Parent or guardian

Washington Middle School, Olympia High School

Offer more programming that fits advanced learning. Help all kids thrive not just those who are challenged

Parent or guardian

LP Brown Elementary, Roosevelt Elementary

Special needs

Parent or guardian, Community Member

Hansen Elementary, Jefferson Middle School, Capital High School

ESL, homelessness, teacher staffing

Parent or guardian

Hansen Elementary

Preserve music programs, and increase funding whenever possible. Increase staffing in all elective classes/continue to offer a wide variety of classes.

Parent or guardian

Pioneer Elementary, Washington Middle School, Olympia High School

Culturally responsive curriculum and expanded learning opportunities (outside the regular school day)

Parent or guardian

Capital High School

Prioritization of primary functions: 1 curriculum and supplies, 4 transportation, maintenance and grounds services (only to the degree needed), 3 additional support for students with special needs, 2 students experiencing homelessness 5 accelerated learners With regard to administrative categories, my comments are that technology should be deprioritized as much as possible. It is an area that may be necessary but has potential to suck up resources without providing true benefit to students. Tracking, data collection, tech for tech sake should not be academic objectives.

Olympia High School

Better classroom staffing

Parent or guardian

McKenny Elementary, Washington Middle School, Olympia High School

Arts

Parent or guardian

Roosevelt Elementary

Kids need more time to do what they enjoy

Parent or guardian

Lincoln Elementary, Jefferson Middle School, Capital High School

Post COVID I think our students may need more time to connect with each other and socialization.

Parent or guardian

Madison Elementary, Reeves Middle School, Olympia High School

Students with special needs, especially in early learning, infant-toddler and preschool programs

Parent or guardian, Other School Staff

McKenny Elementary, Olympia High School, Infant-Toddler Special Services

Cultural sensitive curriculum, emotional well-being

Parent or guardian

Washington Middle School

Curriculum

Parent or guardian
Pioneer Elementary

School staff, curriculum, ELL and Special Needs students

Parent or guardian, Secondary Teacher, Community Member
Olympia High School

Increase staffing and higher pay for teachers

Parent or guardian
Centennial Elementary

After school programs like helping with homework and providing bus back home

Parent or guardian
Jefferson Middle School

Enhance budget for safety, athletics and clubs, and food and nutrition services, and related school staffing. Preserve budget for the rest.

Parent or guardian
Centennial Elementary

Teaching core principles

Parent or guardian
Capital High School

Staff, career development, food and nutrition

Parent or guardian
McKenny Elementary

MORE CLASSROOM STAFF

Parent or guardian, Y-CARE
Pioneer Elementary, Washington Middle School

music, art, cleaning skill

Parent or guardian
Pioneer Elementary

Less reliant on social media. More outdoor activities.

Olympia High School

Adding more support, paraeducators to really help with behavior and academics for those that fell behind

Parent or guardian

McKenny Elementary

prioritize budgeting to close opportunity/achievement gaps

Parent or guardian

not sure

Parent or guardian

Olympia High School

Real life skills class!

Parent or guardian

Capital High School

Focus on classroom learning on sciences, math and English. It is not your responsibility to teach political agendas.

Parent or guardian

Pioneer Elementary

I believe more sports and advanced academia programs would be helpful

Parent or guardian

Pioneer Elementary

Counseling, support in Special Education, pats exucators

Parent or guardian, Elementary Teacher, Community Member

Boston Harbor Elementary

Transportation, Special Ed supports

Parent or guardian

Olympia High School

Healthier food options for breakfast and lunch and development of a school yard garden that is integrated with the school cafeteria and STEAM curriculum.

Parent or guardian

LP Brown Elementary

Mental health care and culture awareness

Parent or guardian

Lincoln Elementary, Pioneer Elementary, Olympia Regional Learning Academy

Post COVID I think our students may need more time to connect with each other and socialization.

Parent or guardian

Madison Elementary, Reeves Middle School, Olympia High School

Whoa! Depending on the budget? There should be specific resources and staffing already pinned for vulnerable populations regardless of the school district budget. Yeah, my child should have access to quality, child led, thematic based learning but those experiencing challenges with homelessness, special needs, nutritional programs, etc.. are entitled to the same quality. If the district is struggling to provide for all populations than perhaps we need to look at how we are funding various programs. Ask me not how to choose what is more important but rather ask ourselves how we do we provide for all.

Parent or guardian

Thurgood Marshall Middle School

Extend academic year or school day to catch up from the remote year

Parent or guardian

Olympia High School

Affordable activities for all kids. Teaching of basic life skills, cooking, banking, social skills, etc

Parent or guardian

Thurgood Marshall Middle School, Capital High School

More staff would be good, but updating schools/classrooms to have good airflow (and testing) would help with piece of mind for the coming year.

Parent or guardian, Community Member

Lincoln Elementary

Increased Educational and/or Para-Educational Staffing and the funding for tools and training for Social and Emotional Wellness to support both Students and Staff.

Parent or guardian

Roosevelt Elementary, Reeves Middle School, Washington Middle School, Olympia High School

Across the board, the way forward will be challenging, however psychological support, life skills, educational support is imperative.

Parent or guardian

Thurgood Marshall Middle School

Additional academic and emotional/social help and support for students

Parent or guardian

Madison Elementary, Reeves Middle School, Olympia High School

Math tutoring

Parent or guardian

Washington Middle School

Support for special needs and highly capable learners and students experiencing homelessness

Parent or guardian

Capital High School

Facilities

Parent or guardian

Boston Harbor Elementary

Basic academic support to keep all on same level.

Parent or guardian, Community Member

Washington Middle School

Preserve existing staff. Invest in experiential and outdoor learning, a focus on emotional well-being daily actions and social justice curriculum and support.

Parent or guardian

LP Brown Elementary, Jefferson Middle School

Extra help with Math and ELA

Parent or guardian

McKenny Elementary

Improve and enhance instruction in math, science and English. Provide extra help in these core learning areas.

Parent or guardian

Washington Middle School

Prioritization of primary functions: 1 curriculum and supplies, 4 transportation, maintenance and grounds services (only to the degree needed), 3 additional support for students with special needs, 2 students experiencing homelessness 5 accelerated learners With regard to administrative categories, my comments are that technology should be deprioritized as much as possible. It is an area that may be necessary but has potential to suck up resources without providing true benefit to students. Tracking, data collection, tech for tech sake should not be academic objectives.

Olympia High School

Individual support for each student to identify where their gaps are as a result from 2020 school year and individualized plans to close them.

Parent or guardian

Pioneer Elementary

Counseling, support in Special Education, pats exucators

Parent or guardian, Elementary Teacher, Community Member

Boston Harbor Elementary

Smaller classes and more staff in the class allows teachers to give the students the time and attention they need. Ask the teacher how teaching class of 15 was easy then their normal class size during Covid

Parent or guardian, Other School Staff
Hansen Elementary, Capital High School

Teachers and athletics and clubs.

Parent or guardian
Centennial Elementary

SPED, ELL, and HiCAP programs need additional support.

Parent or guardian, Community Member, Spouse of Employee
Garfield Elementary, Hansen Elementary, Thurgood Marshall Middle School

academic- longer days and summer school

Parent or guardian
McLane Elementary

Smaller classes and more staff in the class allows teachers to give the students the time and attention they need. Ask the teacher how teaching class of 15 was easy then their normal class size during Covid

Parent or guardian, Other School Staff
Hansen Elementary, Capital High School

Teachers, and Teacher assistance

Parent or guardian
Olympia High School

Support students experiencing homelessness, food insecurity, and requiring family support. I would also consider a 12 month academic calendar with shorter but frequent breaks. This should help students with the drop off in retention of materials, supports families and students from burnout, and eliminates a particularly difficult gap in summers to manage. Additionally, vacation can correspond to various times of year and students will not be pulled from class to accommodate less flexible parent/family schedules.

Parent or guardian
Centennial Elementary

More teachers and smaller classes or co-teaching opportunities. This allows for teachers to stop and deal with emotional needs while another teacher can teach. Smaller classes or two teachers can slow down and allow for talk time to deal with issues that need to be discussed. Students

do not want to go talk to someone they bond with teachers that are with them day in and out

(the average student). We must provide smaller classes or co-teaching situations to make that happen.

Parent or guardian
Thurgood Marshall Middle School

Classroom staffing, paraeducators, and unique/non-traditional curriculum opportunities like Freedom Farmers or New Market or Experiential Learning. More "Common Core" style in-classroom education is wasteful as what we invest in will reach who it reaches already - more of it won't reach the kids who can't be reached through traditional classroom model teaching.

Parent or guardian
Olympia High School

Smaller classes and more staff in the class allows teachers to give the students the time and attention they need. Ask the teacher how teaching class of 15 was easy then their normal class size during Covid

Parent or guardian, Other School Staff
Hansen Elementary, Capital High School

Preserve all of it but implement programs such as lean to reduce waste.
Pioneer Elementary, Washington Middle School, Olympia High School

Invest in staffing so we can have smaller class sizes.
Parent or guardian, Elementary Teacher
Garfield Elementary, LP Brown Elementary

SEL, DEI, Art and music
Parent or guardian, Contracted consultant
Pioneer Elementary, Washington Middle School, Olympia High School, Transition Program

Diet & Nutrition for mental well being
Parent or guardian
Centennial Elementary, Olympia Regional Learning Academy

curriculum
Parent or guardian
Washington Middle School

More emotional and social support after the pandemic. Clubs, sports, fun activities to get kids reconnected socially and off screens and off the couch. Screen addiction is on the rise and we need to stop it now. Drug abuse is also increasing. More staff or counselors to talk with kids. School Resource Officers to help support kids.
Parent or guardian
Capital High School

Teachers, counselors, athletics and clubs
Parent or guardian
Washington Middle School, Olympia High School

Math and languages
Parent or guardian
Centennial Elementary

Staffing
Parent or guardian
Centennial Elementary

Field trips
Parent or guardian
Boston Harbor Elementary

More school counselors and more staff in classrooms should be the priority. But all the options listed are important and it is heartbreaking to think we can't find the money to do them all.
Parent or guardian
Hansen Elementary, Thurgood Marshall Middle School, Capital High School

Staffing
Parent or guardian, Community Member
Hansen Elementary, Jefferson Middle School

Creating an equitable and safe environment for all students. Curriculum tailored to the individual child. Example, advanced work for the students that need it in the classroom.
Parent or guardian
Boston Harbor Elementary

Lower teacher:student ratio
Parent or guardian
Capital High School

Culturally appropriate learning and hands on experience and field trips and guest speakers
Parent or guardian
Capital High School

Support the technology support so the kids are prepared for unexpected
Parent or guardian
Olympia Regional Learning Academy

Access to extra curricular activities.

Parent or guardian
Jefferson Middle School

Invest in curriculum. Art in middle school. Clubs.

Parent or guardian
LP Brown Elementary, Jefferson Middle School

More Cultural back grounds

Parent or guardian
Pioneer Elementary

More environmental education with accompanying field trips

Parent or guardian
Capital High School

Emotional education at the middle and high school level

Parent or guardian
Thurgood Marshall Middle School, Capital High School

Support students experiencing homelessness, food insecurity, and requiring family support. I would also consider a 12 month academic calendar with shorter but frequent breaks. This should help students with the drop off in retention of materials, supports families and students from burnout, and eliminates a particularly difficult gap in summers to manage. Additionally, vacation a can correspond to various times of year and students will not be pulled from class to accommodate less flexible parent/family schedules.

Parent or guardian
Centennial Elementary

Cleaning and sanitation of schools

Parent or guardian
McKenny Elementary

curriculum and supplies, highly capable learners

Parent or guardian
Capital High School

Sports

Parent or guardian
Capital High School

School staffing, keep class sizes down, increase ratio of adult mentors to students

Parent or guardian
Capital High School

Athletics and activities that promote health and

well being. Additional teacher/tutoring support in math and science

Parent or guardian

Capital High School

I think the district needs to preserve and enhance basic education - math, science, reading, and writing. Go deeper into these and not wider. The pandemic along with remote learning seems to have affected many children and they all seem so far behind. That person-to-person teaching on the education basics needs to be strengthened.

Parent or guardian

Boston Harbor Elementary

education should always be the primary focus; second should be getting kids involved in some type of extra activities like sports, drama, debate, chess, etc....

Parent or guardian

Capital High School

Priority should be given to funding the positions who work closely with students every day: teachers, paraprofessionals, counselors, librarians. The more individual focus students can receive, the better. So lower student-teacher ratios, more para presence in all classes (not just "core" classes, continued support of our amazing teacher librarians, and more social workers/counselors. Lowest priority should be given to Central office administration and staff.

Parent or guardian, Secondary Teacher

Centennial Elementary, Olympia High School

More creative outlets

Parent or guardian

Olympia High School

Fund teachers, staff and healthy school lunch

Parent or guardian

Jefferson Middle School, Capital High School

Extra curriculum activities

Parent or guardian

Olympia High School

Staffing, support for students with special needs and highly capable learners

Parent or guardian

Thurgood Marshall Middle School, Olympia Regional Learning Academy

Culturally responsive education

Parent or guardian, Secondary Teacher

Washington Middle School, Olympia High School

Additional staffing in addition incorporating time during class time discussion/implementation

of tools increase MH supports

Parent or guardian
Olympia High School

Continue to work one on one with children who need additional help

Parent or guardian
Boston Harbor Elementary, Capital High School

Focus on retaining staff

Parent or guardian
Washington Middle School

Teachers and paras, mental health support, and better curriculum WITH professional development support.

Secondary Teacher
Washington Middle School

More staff for the kids that need the extra help to succeed.

Parent or guardian
Roosevelt Elementary

Social /emotional support and extra tutoring offered

Parent or guardian
Garfield Elementary, Jefferson Middle School

Responsibilities for behaviors (restoration); academic interventions/extensions

Parent or guardian, Elementary Teacher
Centennial Elementary

Preserve funding for support staff for all students and fund more opportunity in art and music for all.

Parent or guardian
Centennial Elementary

offer more opportunities in high-demand extra curricular opportunities such as wood working, welding, art class options

Parent or guardian
Capital High School

Social and emotional well-being, and extracurricular activities and/or field trips.

Parent or guardian
McKenny Elementary, Roosevelt Elementary

Athletics and Music. Get the kids moving and creating. Help them establish concepts of

teamwork and community.

Parent or guardian

Centennial Elementary, Washington Middle School

counselors

Parent or guardian

Lincoln Elementary

Support for children suffering with Mental Disorders.

Parent or guardian

Olympia High School

Please invest in a life skills curriculum that focuses on financial literacy, entrepreneurship, and trades so the kids can be better prepared to leave high school and make challenging life decisions.

Parent or guardian

Olympia High School

Special education, and also PE and art.

Parent or guardian

Garfield Elementary

More teachers and smaller class sizes

Parent or guardian

Pioneer Elementary

Library's, homelessness, technology, & art

Parent or guardian

Roosevelt Elementary

Art, music, field trips, after school activities

Parent or guardian

Roosevelt Elementary, Reeves Middle School, Olympia High School

teachers, clubs, transportation, students experiencing homelessness, students learning English

Parent or guardian

Olympia High School

Math

Parent or guardian

Olympia Regional Learning Academy

Core functional/occupational skills: math, literacy, finance, career prep

Parent or guardian
Capital High School

The arts and foreign language learning in general, esp for younger kids, and mentorship/engaging activities for homeless and underprivileged kids

Parent or guardian
Pioneer Elementary

High quality education

Parent or guardian
Washington Middle School, Olympia High School

Social Emotional Support and more staffing

Parent or guardian, Elementary Teacher, Community Member
Lincoln Elementary

Additional Support for special Ed, ELL and students experiencing homelessness. Funding for nurses, counselors teachers and principals.

Parent or guardian, Elementary Teacher
Olympia High School, Olympia Regional Learning Academy

School staffing to reduce class size and provide more support to students, support for students experiencing homelessness and English language learners

Parent or guardian
Olympia High School

Student support, additional staff

Parent or guardian
Washington Middle School, Olympia High School

Emotional support and the arts

Parent or guardian
Olympia High School

What is most needed to help more students have the most successful learning and growth?

Parent or guardian
Jefferson Middle School, Olympia High School

Arts

Parent or guardian
McLane Elementary

Art, music, and PE

Parent or guardian
Centennial Elementary, Washington Middle School

ESY
Parent or guardian
McLane Elementary, Thurgood Marshall Middle School

It is not clear to me, what the "categories" are that I am suppose to be choosing from.
Parent or guardian, Community Member
Roosevelt Elementary

We need more classroom teachers (classroom size is very important) and counselors.
Parent or guardian, Elementary Teacher
Hansen Elementary, Thurgood Marshall Middle School, Capital High School

Focus on emotional health of students given the last pandemic year, administered in part by professionals
Parent or guardian
Roosevelt Elementary

Develop academic enrichment beyond core classes: language classes in middle school, art in elementary schools, visiting authors, etc. Academically related field trips.
Parent or guardian
Olympia High School

Foreign language opportunities and art/ music
Parent or guardian
Olympia Regional Learning Academy

Food and nutrition, career preparation
Parent or guardian
LP Brown Elementary

Counselors
Parent or guardian
Boston Harbor Elementary, Reeves Middle School, Capital High School

Enhance counselors, teach broader sex education
Parent or guardian
Boston Harbor Elementary, Jefferson Middle School

First - staffing of teachers and administrators. Second, extracurriculars - athletics, clubs, drama/music performances. Career prep third... all others after that.

Parent or guardian, Community Member
Olympia High School

increased opportunities for sports and extra-curricular activities should be a priority

Parent or guardian, Secondary Teacher
Washington Middle School, Olympia Regional Learning Academy

Including more time for more social-emotional well-being curriculum for students.

Parent or guardian
Washington Middle School, Olympia High School

Staffing

Parent or guardian
Olympia High School

Equity

Parent or guardian
Boston Harbor Elementary

Emotional & Social Well-Being Support

Parent or guardian
LP Brown Elementary

Additional support for children with special needs

Parent or guardian
Boston Harbor Elementary

Library

Parent or guardian, Community Member
Pioneer Elementary

I would like to see a longer school day or longer school year to provide additional learning time. I also support additional opportunities for after school sports (recreational, not competitive) and clubs to keep students socially engaged

Parent or guardian
Jefferson Middle School

I think year round school would be incredibly beneficial. The long summer makes it hard for kids to connect and sometimes I think they need more breaks during the school year. The loss of what they learned may also be limited if school didn't have such a long break.

Parent or guardian
Olympia High School

I'd like to see the district enhance collaborative and diverse learning opportunities for students - anything that gets them better prepared to work together to solve real world problems.

Parent or guardian
LP Brown Elementary

ADDITIONAL SUPPORTS FOR STUDENTS WITH SPECIAL NEEDS!!!

Parent or guardian
Olympia High School

Your Sped students, accessibility both physical and through assistive tech and universal design to lessen discrimination and drive true inclusivity. Teacher training required re inclusivity in curriculum and dyslexia programs and training. Also through more programs for student education year round regarding differences, including disabilities and neurodiversity and communication and inclusivity.

Parent or guardian
Madison Elementary

Social emotional support in middle schools and college prep in high school

Parent or guardian
Olympia High School, Olympia Regional Learning Academy

Hands-on learning opportunities

Parent or guardian
Olympia High School

More staff for special needs students.

Parent or guardian, Community Member, School volunteer
Centennial Elementary, Washington Middle School, Olympia High School

Child learning and home life

Parent or guardian
Capital High School

School staffing

Parent or guardian
Hansen Elementary, McKenny Elementary, Olympia High School

I think the heaviest focus for a few years needs to be students' social/emotional recovery from COVID. Academics cannot catch up if kids are dealing with unchecked anxiety, fear, and trauma.

Parent or guardian
Roosevelt Elementary

More affordable programs such as summer school, and other academic programs

Parent or guardian

McKenny Elementary, Olympia High School

teachers, paraeducators, curriculum, nutrition, counselors, technology
Parent or guardian, Elementary Teacher, Community Member
Pioneer Elementary, Washington Middle School, Olympia High School

Social/Mental wellbeing for students
Parent or guardian
Washington Middle School, Olympia High School

Additional supports for students with special needs, homeless students, and English learners.
Highly capable students and their highly capable parents are generally able to fend for themselves quite well - they do NOT need extra financial support
Parent or guardian
Olympia High School

Teachers and principals
Elementary Teacher
Garfield Elementary

Teachers and more vice principals
Parent or guardian
Garfield Elementary

Hands-on learning opportunities
Parent or guardian
Olympia High School

Staffing, curriculum improvement for student needs, special need students, outside environmental education
Parent or guardian
Olympia Regional Learning Academy

Enhance music & the arts, clubs, etc. opportunities as well as the social/emotional education.
Our kids need to relearn how to interact with other off the screen.
Parent or guardian
Centennial Elementary, Washington Middle School

Definitely need primary investment upgrades (nurses, counselors, custodial)
Parent or guardian
Olympia High School

More paraeducators or staff who can support social and emotional wellbeing, which in turn improves the classroom experience.

Parent or guardian

McKenny Elementary, Washington Middle School, Olympia High School

Math, science, english, history, arts, marketing, technology, foreign languages and extra circular activities such as athletics should be the MAIN FOCUS. Any if this other socially volatile subjects should be minimally addressed at school and handled at home!

Parent or guardian

Olympia High School

Teachers and more vice principals

Parent or guardian

Garfield Elementary

Additional PE, art, and other creative and physically active opportunities.

Parent or guardian

McLane Elementary, Thurgood Marshall Middle School, Capital High School

Music

Parent or guardian

McKenny Elementary, Washington Middle School

Academics math, English, history, science

Parent or guardian

Jefferson Middle School, Capital High School

School staffing - keep teacher to student ratio low especially for elementary; homeless students, special needs students

Parent or guardian

Reeves Middle School, Olympia High School

Curriculum and learning English

Parent or guardian, Student

Washington Middle School

Field trips and additional help with core classes.

Parent or guardian

Washington Middle School

Hands-on learning opportunities

Parent or guardian

Olympia High School

Year round schooling and delayed start times are statistically proven to help students as well as budgets

Parent or guardian
Reeves Middle School

additional support for students with special needs, highly capable learners,

Parent or guardian
Centennial Elementary

Teacher salaries, students experiencing homelessness

Parent or guardian
LP Brown Elementary

Teachers and students alike have been overworked this year. So, how about some extra help for teachers so students have more options for help when it's needed.

Parent or guardian
Reeves Middle School

Teachers, paraeducators

Parent or guardian
Lincoln Elementary, Reeves Middle School, Olympia High School

More for art, music, pe, library in the elementary schools

Parent or guardian
Centennial Elementary

Additional Support for students with special needs

Parent or guardian
LP Brown Elementary

Raise teacher pay

Parent or guardian
Reeves Middle School

Art, Restorative Justice and emotional support for kids.

Parent or guardian
Capital High School

??

Parent or guardian
Olympia High School

Field trips/enrichment, special needs, support for homeless students

Community Member

Lincoln Elementary, Olympia High School

core curriculum and social emotional development

Parent or guardian

Pioneer Elementary

homelessness

Parent or guardian

Madison Elementary, Olympia High School

Extra curriculum activities - clubs, sports, arts

Parent or guardian

Olympia High School

Lower taxes hold students responsible for own success and let failure happen to help build on to find success.

Parent or guardian

Capital High School

It is important students continue to be given superior education including the arts.

Parent or guardian

Olympia High School

Clubs

Parent or guardian

Jefferson Middle School, Capital High School

Teachers and para-educators

Parent or guardian

Centennial Elementary

Whatever will enable full time education

Parent or guardian

McKenny Elementary, Washington Middle School, Olympia High School

Sports

Parent or guardian

Thurgood Marshall Middle School

After school help for academics as needed

Parent or guardian

Olympia High School

Teachers should be paid more and valued because they have such an enormous impact on our youth. Those teachers who teach in person should be paid more than those who stay remote.

Custodial/food and nutrition services should be invested in.

Parent or guardian
Pioneer Elementary

In the coming school year the biggest challenge will be to get kids back into school feeling safe and comfortable with being together in groups again. A variety of opportunities for students to socialize with each other and reflect on the experiences of the last year may be helpful to process and move forward. Emotional support will be as important as academic support, if not more important. I would like to see a smaller counselor/student ratio so that students get to check in with their counselor on a monthly basis and can develop a real supportive relationship throughout the years.

Parent or guardian
Capital High School

Clubs, music, arts,

Parent or guardian, Other School Staff
Lincoln Elementary, Olympia High School

Enhance music & the arts, clubs, etc. opportunities as well as the social/emotional education. Our kids need to relearn how to interact with other off the screen.

Parent or guardian
Centennial Elementary, Washington Middle School

curriculum and supplies, additional support for students with special needs, students experiencing homelessness, and students learning English.

Parent or guardian
Olympia High School

enhance highly capable services by having set classroom/cohort for each grade

Parent or guardian
Boston Harbor Elementary, Roosevelt Elementary, Jefferson Middle School

Preserve teachers, paraeducators, principals, counselors, career preparation, food and nutrition services and libraries

Parent or guardian, Community Member
Hansen Elementary, Capital High School

I would like to see a longer school day or longer school year to provide additional learning time. I also support additional opportunities for after school sports (recreational, not competitive) and clubs to keep students socially engaged

Parent or guardian
Jefferson Middle School

The basics of education! Rumor is kids are struggling with academics, so focus on them! Also,

would like to see more physical activity like sports, for example lacrosse

Parent or guardian

Capital High School

Curriculum, transportation, homeless children, and special needs

Parent or guardian

Capital High School

Math and reading

Parent or guardian, Community Member

McLane Elementary, Thurgood Marshall Middle School, Capital High School

Sports

Parent or guardian

Thurgood Marshall Middle School

I don't perceive much of a problem given the constraints OSD works within. I'd always support more teachers, but it sure seems like you're doing well with what you have. Stay the course.

Parent or guardian

Roosevelt Elementary

Increase pay for teachers and invest in additional staff to support students in the classroom.

Parent or guardian

Centennial Elementary, Washington Middle School

The district should preserve additional support for students with special needs and teachers.

Parent or guardian

Centennial Elementary, Olympia High School

more arts and staffing across the board

Parent or guardian

Lincoln Elementary, Thurgood Marshall Middle School

Enhance curriculum in math/science/English

Parent or guardian

Olympia High School

Go back to teaching. Enough of the self identifying political correctness

Parent or guardian

Hansen Elementary, Capital High School

I feel the District is lacking in the support and education for the so called average/normal students. The schools and teaching of all students should be the main priority for all students attending. The district should ensure that the Schools with the highest level of poverty should

receive additional staff for lunches and Breakfast to ensure food is distributed quick enough for the Students to eat. Also the schools with the most poverty should receive additional counseling on staff to help with emotional support and resources that are needed. The landscaping and maintenance of the Schools primarily on the Westside of Olympia could use more help .

Parent or guardian

LP Brown Elementary, Jefferson Middle School, Capital High School

Extended school year is not a priority for our family. More experiential or blended learning activities is important.

Parent or guardian, Student, Community Member

Madison Elementary

Having more staff in the classrooms to ensure that all students not just the special needs or the highly capable learners are getting the attention and education they need. There seems to be a disproportionate lack of priority and focus on the so called normal or average students successions. I have seen this in all three types of education Elementary, Middle, and High School in the Olympia School District.

Parent or guardian

Jefferson Middle School, Capital High School

I believe we need more personnel in general especially when it comes to mental health counseling and support for students experiencing mental health concerns.

Parent or guardian

Lincoln Elementary, Washington Middle School

It's tough to teach kids those fundamentals at home so I'd like a good focus on math, reading and social/emotional support. I never really learned how to do those things as a kid and this seems like a great time to teach kids how to do with stress and frustration.

Parent or guardian

LP Brown Elementary

Sports, clubs, and activities for students especially after over a year without these opportunities and no in-person instruction. Our students are most harmed by the isolation and inactivity that was created by the OSD reluctance to return to in-person learning.

Parent or guardian

Washington Middle School, Olympia High School

Less time and money on outdated, classist, racist curriculum in Math, English, SS, and science. More time on mental well being and varieties of learning methods.

Parent or guardian, Community Member

Reeves Middle School, Olympia High School

School MUST return to full, in person, 5 days a week in the Fall for all children. The school

district has not had our children as a priority this year and this must change. There should be no other focus besides full-time in person learning - our children need recovery after a year + of being grossly under served by this school district.

Parent or guardian

Boston Harbor Elementary, Reeves Middle School, Olympia High School

since Covid: more focus needs to be put on helping students achieve academic success while understanding anxiety/stress that students are feeling but not just passing them because they aren't getting the support they need. They need to understand and want to achieve and know that they are supported. Make the 'help' more mandatory and available to help the students actually earn their grades.

Parent or guardian

Olympia High School

I think the district should focus on increasing access. To me, this means that funding decisions should be made based on how specific programs will increase access and outcomes for those in traditionally marginalized and underserved populations. I am less interested in the specific funding mechanism and more interested in the outcomes. I don't think I had the information necessary to fill out this survey in a way that would be most meaningful to you and your team because I don't have a clear understanding of the outcomes related to each of these funding priorities, or how the funding will be distributed within each area.

Parent or guardian

McKenny Elementary, Washington Middle School

class room staff and size

Parent or guardian

Hansen Elementary

Teach the kids real life stuff! Like learning to deal with conflicts, balancing a checkbook or bank account, interview skills, learning how to interact with people, staying off social media, getting kids involved with sports and clubs.

Parent or guardian

Capital High School

Teachers and students alike have been overworked this year. So, how about some extra help for teachers so students have more options for help when it's needed.

Parent or guardian

Reeves Middle School

I think we should invest in the develop of the whole child, to help children enjoy school and be ready to succeed. I know there's a strong push to catch kids up on the lost academic time from this year, and while that's great - I don't want the priorities of corporate American to make us ignore the long underfunded needs of students that have a much greater impact on their long-term success.

Parent or guardian
Olympia Regional Learning Academy

everything listed above should be preserved.

Parent or guardian
Olympia High School

Music/the Arts, Mental Health supports

Parent or guardian
Reeves Middle School

Direct support of students via staffing, especially Special Needs students.

Parent or guardian
Olympia High School

emotional support for students

Parent or guardian
Boston Harbor Elementary, Reeves Middle School, Olympia High School

School staffing

School Administrator
Washington Middle School

Social wellbeing and math and literacy programs

Parent or guardian, Student
Capital High School

interventions at the elementary level

Other School Staff
Pioneer Elementary

homelessness

Parent or guardian, Other School Staff
Thurgood Marshall Middle School, Capital High School

academics

Other School Staff
Centennial Elementary

Staffing to support students in need. Many students have emotional needs that require one-on-one support.

Secondary Teacher
Washington Middle School

Our DLC and Life Skills classes are really struggling

Elementary Teacher
McLane Elementary

staff, social justice

Parent or guardian, Secondary Teacher
Centennial Elementary, Reeves Middle School, Olympia High School

Please prioritize Ethnic Studies curriculum led by BIPOC experts in the field. I want my white son to have a full view of history and current events inclusive of all and not just have a token Black history or other optional after school assembly/meeting here and there. (I'm a white parent.)

Parent or guardian
Olympia High School

increase counseling/social working supports, add interventionists for reading & math

Other School Staff
Pioneer Elementary

Certified mental health professionals in building.

Other School Staff
Washington Middle School

Social Emotional Well-being

Other School Staff
Hansen Elementary

Implement culturally diverse curriculum

Other School Staff
McKenny Elementary

Extended education in reading, writing, and math for students that need help. Opportunities for 1:1 tutoring in person not just ALEX work at your own pace.

Parent or guardian
Pioneer Elementary, Washington Middle School

I believe that we let those students who function well on their own to their own devices too much. I think that more focus needs to be put on the average student as well as the highly

capable student to offer programs and services where they can flourish WITHIN the school (not having to go to outside programs such as Running Start to access educational needs).

Secondary Teacher

Olympia High School

Reading intervention teachers at the elementary level

Elementary Teacher

Madison Elementary

school staffing, student homeless support, highly capable learners, ESL program, libraries, custodians, food & nutrition

Secondary Teacher

Jefferson Middle School

Helping student with more resources to learn.

Parent or guardian

Olympia High School

More social workers in the district to aid in overall wellbeing of children's social/emotional health

Parent or guardian

Garfield Elementary

Daily social/emotional learning integrated into standard curriculum.

Parent or guardian

Olympia Regional Learning Academy

Counseling services

Central Office Administrator

Boston Harbor Elementary, Centennial Elementary, Garfield Elementary, Hansen Elementary, Lincoln Elementary, LP Brown Elementary, Madison Elementary, McKenny Elementary, McLane Elementary, Pioneer Elementary, Roosevelt Elementary, Jefferson Middle School, Reeves Middle School, Thurgood Marshall Middle School, Washington Middle School, Avanti High School, Capital High School, Olympia High School, Olympia Regional Learning Academy, Infant-Toddler Special Services, Transition Program

Culturally Responsive Teaching, extended day tutoring with transportation, summer school 1st-12

Central Office Administrator

Boston Harbor Elementary, Centennial Elementary, Garfield Elementary, Hansen Elementary, Lincoln Elementary, LP Brown Elementary, Madison Elementary, McKenny Elementary, McLane Elementary, Pioneer Elementary, Roosevelt Elementary, Jefferson Middle School, Reeves Middle School, Thurgood Marshall Middle School, Washington Middle School, Capital High School, Olympia High School, Olympia Regional Learning Academy

school staffing: principals, teachers, paraeducators, office personnel, counselors, athletics and clubs, career preparation, libraries and school nurses, custodial services, and food and nutrition services. curriculum and supplies, transportation, maintenance and grounds services, additional

support for students with special needs, highly capable learners, students experiencing homelessness, and students learning English.

Elementary Teacher, Instructional Specialist

Boston Harbor Elementary, Centennial Elementary, Garfield Elementary, Hansen Elementary, Lincoln Elementary, LP Brown Elementary, Madison Elementary, McKenny Elementary, McLane Elementary, Pioneer Elementary, Roosevelt Elementary

Additional central office staff for college & career readiness. Additional curriculum staff for discernment and management. Additional clerical support for T&L.

Central Office Staff

Jefferson Middle School, Reeves Middle School, Thurgood Marshall Middle School, Washington Middle School, Avanti High School, Capital High School, Olympia High School, Olympia Regional Learning Academy

teachers, Teachers, TEACHERS! Including instructional & technology coaches, specialists, and interventionists to help with the gen ed classroom demands!

Elementary Teacher, Other School Staff

Centennial Elementary, McLane Elementary

Athletics & clubs. Covid proved that losing these impacted student's mental health immensely.

Parent or guardian, Other School Staff

Olympia High School

enrichment for all students

Parent or guardian

Boston Harbor Elementary, Roosevelt Elementary, Reeves Middle School

Curriculum & supplies, homeless students, ESL

Parent or guardian

Olympia High School

Emotional supports, paraeducators, nursing, counselors

Other School Staff

McLane Elementary

More staff to assist with remote + hybrid learning if we are still in that phase, 5 days a week of learning, and additional support for student with special needs/IEP

Parent or guardian

Centennial Elementary, Washington Middle School

More field trip, extracurricular activities, nutritious lunch

Parent or guardian

Olympia Regional Learning Academy

Preserve staffing levels

Secondary Teacher
Capital High School

Invest in students well-being

Parent or guardian, Community Member
Olympia Regional Learning Academy

I believe some money should go to staffing. OSD should review the AP or a co-principal model in our Elementary schools.

Parent or guardian
McKenny Elementary, Pioneer Elementary

promote emotional well-being by teaching reasonable work/life or school/life balance.

Parent or guardian
Olympia Regional Learning Academy

Special Education, paraeducators, counselors, athletics and clubs, career preparation, safety and technology

Parent or guardian
Washington Middle School, Olympia High School

Sped funding needs to be increased.

Elementary Teacher
LP Brown Elementary

Financial aid for extra curricular activities/sports so no child is refused participation because they can't afford it. Also providing after-activity transportation to those who need it so it doesn't preclude them from participating in extracurricular activities.

Parent or guardian
Capital High School

My hope is that teachers will be given the support to teach tier 2 intervention in their classrooms. With the number of students who are currently below grade level, this responsibility can not rely solely on the interventionist. Team effort! "Our kids" approach...

Elementary Teacher
Hansen Elementary

additional support for students with special needs, safety systems, & technology,

Other School Staff
Garfield Elementary, Washington Middle School

teachers, paraeducators, libraries & school nurses, counselors, custodial & food services

Elementary Teacher

LP Brown Elementary

reading and math intervention

Parent or guardian, Other School Staff

Hansen Elementary, Capital High School

social emotional support as well as tutoring. Many students have fallen through the cracks due to covid issues and need successful guidance

Other School Staff

Centennial Elementary

school staffing: paraeducators, teachers, counselors, school nurses

Other School Staff

Garfield Elementary

Paraeducators, school nurses, support for students with special needs, help for homelessness and students learning English.

Other School Staff

Hansen Elementary, LP Brown Elementary, Roosevelt Elementary

All of them as best as possible.

Parent or guardian, Secondary Teacher

Capital High School

i believe this district Library and students experiencing homelessness could enhance this two aspects of schooling.

Other School Staff

Jefferson Middle School

I would love to see more equitable funding for art at the middle school level.

Secondary Teacher

Jefferson Middle School

The category the district should preserve and enhance is investing in curriculum to make up for lost time due to COVID.

Parent or guardian, Community Member

Olympia High School

enhance physical/mental/social support staff

Elementary Teacher, Secondary Teacher

Centennial Elementary, Garfield Elementary, Hansen Elementary, Lincoln Elementary,

McKenny Elementary, McLane Elementary, Jefferson Middle School, Washington Middle School, Capital High School, Olympia High School

Get the kids back in school, socializing, in sports and after school activities.

**Parent or guardian
Olympia High School**

Curriculum supplies, highly capable, trades instruction.

**Parent or guardian
Capital High School**

I have experienced students really needing to talk to a trusted staff member about what they are struggling with. We need to make sure that we have staff there to support them. We also need more fun ways for students to interact with each other.

**Other School Staff
Olympia High School**

Restorative Justice and emotional/ social worker support

**Parent or guardian
Jefferson Middle School, Olympia Regional Learning Academy**

The District should enhance classroom staffing. Each class should have a para-educator.

**Parent or guardian
Lincoln Elementary**

Math and Science Tosas have been super helpful and supportive.

**Elementary Teacher
Madison Elementary, Pioneer Elementary**

Student support for emotional health is imperative. I'd like to see this enhanced and expanded in ALL ages.

**Parent or guardian
Olympia High School**

school staffing

**Secondary Teacher
Olympia High School**

Arts

**Parent or guardian
Madison Elementary, Roosevelt Elementary**

Enough teachers to keep class sizes small.

**Parent or guardian
Roosevelt Elementary**

Opportunities for quality learning experiences outside the classroom and fully implemented culturally response curricula, such as AVID, implemented school wide and at all grade levels.

Parent or guardian

Roosevelt Elementary, Jefferson Middle School

Use staff you have more wisely where possible - and improve safety and social work services - school shootings will return when school is back and suicides will also be more widely felt when the kids are in person.

Parent or guardian

McKenny Elementary, Washington Middle School

Please preserve electives and enhance cultural studies and competency.

Parent or guardian

Garfield Elementary, Jefferson Middle School

Increase teacher compensation to retain and recruit excellent teachers.

Parent or guardian

Madison Elementary

Honestly, students need more without reductions in what is already being provided. Raise my taxes if you need to.

Parent or guardian

Olympia High School

N/A

Parent or guardian

McKenny Elementary, Washington Middle School

Special needs students, Students learning English, Homeless students

Parent or guardian

Jefferson Middle School

More fundamental math, English, science

Parent or guardian

Reeves Middle School

counselors, fully staffed self-contained programs with mentors for the new teachers, behavior techs (paras) to support social-emotional health

Other School Staff

Lincoln Elementary

School staffing for emotional support of students

Parent or guardian

Olympia High School

Why are you talking cuts? You have more money than you know what to do with.

Parent or guardian
Olympia High School

This question does not make sense

Parent or guardian
Olympia High School

School staffing and curriculum

Parent or guardian
Capital High School

More mental health support and education for students

Parent or guardian
Capital High School

Your focus should be (1) hiring qualified teachers and a teaching assistant for EVERY classroom (2) ensuring that students are met where they are -- not everyone learns the same way - customized curriculum should be the standard, not the exception (3) your teachers cannot teach if their classes are too large and their demands are too extreme. See item 1 - every teacher needs support - and special education teachers and coordinators need 2 supports minimum to manage their caseloads.

Parent or guardian
Capital High School

More emphasis on homeless family support, also more \$ available to teachers to purchase classroom specific materials that enhance their students understanding and engagement in the curriculum.

Other School Staff
Hansen Elementary

Enhance support for highly capable students in every school to meet the needs of every student. Smaller class sizes! Universal free lunch.

Parent or guardian
Lincoln Elementary

Safety Systems

Parent or guardian
Centennial Elementary, Washington Middle School, Olympia High School

Career prep

Parent or guardian
Capital High School

We need to enhance services to teach the students furthest from educational justice. The district has said it was a priority but the actions and the reach was too little too late, and waiting left many without access to education and supports.

Parent or guardian, Other School Staff

Boston Harbor Elementary, Madison Elementary, Washington Middle School, Olympia High School

an anti racist curriculum and representation of minority groups like BIPOC and lgbtq+

Student

Olympia High School

Staff- especially in regards to staffing ratios

Parent or guardian

McLane Elementary

Please focus on core subject areas. Olympia High School still - after several years - does not have a full-time physics teacher, and does not offer AP courses in Chemistry or Biology. This is inexcusable.

Parent or guardian

Olympia High School

More paraeducators, counselors and DEI staffing. Full time nurses at elementary level!

Parent or guardian

Reeves Middle School

School staffing should be primary- teachers especially.

Parent or guardian

Capital High School

Social workers and counselors to coordinate & provide services for all our underserved students.

Secondary Teacher

Reeves Middle School

Additional staff- especially quality teachers.

Parent or guardian

Capital High School

Athletic programs and tutoring after school

Parent or guardian, Community Member

Reeves Middle School

Teachers, para educator

Parent or guardian

Centennial Elementary

Staff more school psychs, counselors, and social workers. This is evidence-based. It works. Make sure that McKinney-Vento staff have a good budget. Invest in AVID, but also other pathways for post-high school success in non-college careers in the trades.

Parent or guardian

Jefferson Middle School

Teacher PD and curriculum that provide students with strong education and emotional support.

Parent or guardian

Capital High School

Smaller class sizes and more effort to show the students their learning is not just a test score.

Parent or guardian

Boston Harbor Elementary, Roosevelt Elementary, Reeves Middle School

More staffing

Parent or guardian

Jefferson Middle School, Capital High School

More social workers. Partner with intercity transit to have fewer busses.

Parent or guardian

Lincoln Elementary, Jefferson Middle School, Avanti High School, Capital High School

Career preparation

Parent or guardian

Capital High School

After school programs and field trips

Parent or guardian

Madison Elementary

School needs to re open full time

Parent or guardian, Secondary Teacher

Pioneer Elementary, Washington Middle School

more staff

Parent or guardian

McLane Elementary, Capital High School

Get kids back to school.

Parent or guardian, Community Member
Pioneer Elementary

We need more CTE classes in Elementary & Middle school - We need more intervention/support for those kids who don't qualify for an IEP

Parent or guardian
Jefferson Middle School, Capital High School

Increased staffing will help us to bear the weight of all of the trauma of this past year. Smaller class size supports student learning as well as social/emotional well being. This should be a priority especially at the secondary level where it never seems to be a priority.

Parent or guardian, Secondary Teacher
Boston Harbor Elementary, Pioneer Elementary, Roosevelt Elementary, Reeves Middle School, Olympia High School, Olympia Regional Learning Academy

Broader focus on art, music, social justice and similar areas of interest instead of the typical response to place most of the focus on Math, Science, and English.

Parent or guardian
Thurgood Marshall Middle School, Capital High School

the district should try to add more special programs like field trips. i think this would give students some days to just relax and not have to worry about assignments.

Student
Jefferson Middle School

Better math and literacy curriculums

Parent or guardian
LP Brown Elementary, Jefferson Middle School

Culturally responsive classrooms, instruction tailored to individual student needs, less focus on standardized testing

Parent or guardian, Community Member
Pioneer Elementary

arts and music curriculum and related extra-curricular activities

Parent or guardian
Olympia High School

More teachers and para educators, more investment in curriculum and supplies

Parent or guardian
LP Brown Elementary

School counseling, social/emotional support

Parent or guardian, Other School Staff

McLane Elementary, Roosevelt Elementary

More professional developments about how to implement culturally responsive curriculum/
time for teachers to collaborate and make these modifications.

Secondary Teacher

Olympia High School

Staffing that directly supports students is most critical, specifically teachers, counselors, and
nurse. Technology as it directly supports students and communications are also top of my list

Parent or guardian

Washington Middle School

I feel like there needs to be more outlets for younger students in the district. More arts, sports
and field trips.

Parent or guardian

McLane Elementary, Thurgood Marshall Middle School, Capital High School

In light of the COVID-19 impact of students from the past year, there needs to be a special focus
on repairing the damage to the students' social and emotional well-being.

Parent or guardian

McKenny Elementary, Washington Middle School, Olympia High School

Staffing

Parent or guardian

Madison Elementary

athletics and clubs

Parent or guardian

LP Brown Elementary

Need more teachers, nurses, and counselors.

Parent or guardian

Hansen Elementary

Sports and Music

Parent or guardian

Olympia High School

Social and emotional support, enhanced educational opportunities as well as additional support
students who need to achieve grade level standards as well as transportation.

Parent or guardian

McLane Elementary

Teachers, food and nutrition, grounds staff, yard staff. Funding to allow more time outside, field trips, school gardens, regular walks, etc.

Parent or guardian

McLane Elementary

Math tutoring

Parent or guardian

Capital High School

High staffing ratios

Parent or guardian

Roosevelt Elementary, Reeves Middle School

I think increased staffing at the elementary level and increased support for students to join sports, clubs and activities would benefit all students.

Parent or guardian

Reeves Middle School, Olympia High School

Class staffing and educational resources should be primary focus at elementary school level.

Parent or guardian

Pioneer Elementary

Math, science, reading, and writing. Please STOP funding this social justice garbage.

Parent or guardian

Boston Harbor Elementary

Highly capable learners, special needs, and teachers.

Parent or guardian

McLane Elementary

science math and reading literacy, the rest is not the governments job.

Parent or guardian

Capital High School

More math support in elementary

Parent or guardian, Other School Staff

Olympia High School, Olympia Regional Learning Academy

1) Resources and programs for students experiencing homelessness, 2) Staff training in effective, quality support for students with special needs.

Parent or guardian

Avanti High School

Mental health support

Parent or guardian

Garfield Elementary, Washington Middle School

Additional support for students with special needs.

Parent or guardian

McKenny Elementary, Roosevelt Elementary

After school activities, supporting athletics and music and art programs amongst others.

Parent or guardian, Community Member

Pioneer Elementary, Washington Middle School, Olympia High School

Extra help with students daily

Parent or guardian

Capital High School

Staffing of certified mental health counselors

Parent or guardian

Capital High School, Olympia High School

Additional counselors should be hired to help students (especially middle and high school levels) navigate social and emotional issues resulting in isolation from Covid. Special care should be given to formerly high achievers who slid back or did poorly during remote learning/Covid schooling. The emotional toll and the hurt to their self-worth and self-esteem needs to be addressed, and they need to be given care moving forward so they can learn how to heal and reconcile this past year of “failure”, or perceived failure, with who they thought they were and how their self-image can recover from that. These students also need to be guided and motivated back into previous positive patterns of studying, achievement, and optimism about their futures.

Parent or guardian

Thurgood Marshall Middle School, Washington Middle School, Olympia High School

Investing in Teaching and Learning Department will benefit many of these important areas.

Parent or guardian

Pioneer Elementary, Washington Middle School

Counseling, special education and restorative justice

Elementary Teacher

Garfield Elementary

The district should focus on getting students back to school full time so they don't lose any more learning time. Despite putting fourth best efforts schools were not meant to be turned upside down and taught online. Public schools were made to have students in attendance at

the school. This will also help support families and they will feel the support. When students get back to school learning gaps should be identified so that they can be addressed before pushing next year's curriculum on them.

Parent or guardian

Centennial Elementary

Athletics and clubs

Parent or guardian

Centennial Elementary, Washington Middle School

VP and principal staffing and teacher staffing/reduce class sizes in secondary.

Parent or guardian

Jefferson Middle School

transportation home access after tutoring, club or other support offered through schools

Parent or guardian

Olympia Regional Learning Academy

Math and literacy

Parent or guardian

Pioneer Elementary

This question does not make sense

Parent or guardian

Olympia High School

Continue free lunches for all students

Parent or guardian

Washington Middle School, Olympia High School

The district should preserve or enhance the following items where budget allows: par-educators, career education, libraries, solar panel installation on district buildings, conversion to electrical vehicles for transportation (especially busses, diesel fume exhaust is shown to decrease learning performance in kids; electrical vehicals don't have emissions).

Parent or guardian

Garfield Elementary

Athletics and clubs including art and music

Parent or guardian

Olympia High School

Special Education for all grade levels, please provide additional supports, opportunities for social development over curriculum discipline... Thank you for all you do and continue to do.

Parent or guardian

Hansen Elementary, McKenny Elementary

Field trips, activities and hands on learning

Madison Elementary, Roosevelt Elementary, Infant-Toddler Special Services

Curriculum manuals for all staff (elementary science) and materials for math.

Parent or guardian, Elementary Teacher

Centennial Elementary, Olympia High School

More teachers & healthy free meals for students

Parent or guardian

Roosevelt Elementary

Staffing to fit the needs of the students. Reduce technology and increased applied learning methods. These kids need to learn how to live life without a computer screen in their face. They need to get back to being able to socialize, communicate effectively, and learning about diversity in our society.

Parent or guardian

Capital High School

Math and literacy

Parent or guardian

Pioneer Elementary

I have no answer or suggestions

Parent or guardian

McLane Elementary, Capital High School

Special Education, students experiencing homeless, sle, and career prep

Parent or guardian

Centennial Elementary

Mental health services for all age groups. Having teachers now act as counselors as well as trying to teach the required curriculum is not acceptable. Additional curriculum taught by counselors to provide even the youngest children skills to cope with life's stresses would be most prudent. Teaching to standardized tests needs to be a thing of the past. I believe teachers and children alike find it to be mundane, non-creative and uninspiring. Goodbye tenure! If

anything this past year has highlighted the star teachers as well as those who obviously are continuing teaching for the wrong reasons. Let's hire and retain the talented, committed teachers who want to help children, inspire them and foster a love of learning.

Parent or guardian

Olympia High School

Place emphasis on academic programs to catch-up with or make-up for the part of the curriculum that was not covered due to time constraints in online instruction. Will the students cope with a 2021-2022 class as though they had taken a prerequisite 2020-2021 class in person (with a normal schedule)?

Parent or guardian

Washington Middle School, Olympia High School

core curriculum, staffing, social justice

Parent or guardian

Olympia Regional Learning Academy

academics and enhanced learning in classroom school day- Get discipline back!

Other School Staff

Jefferson Middle School

More athletic and club based programs. More career preparation for students. Better nutritional foods served to students. Better technology systems for students. Less emotional and supportive programs for students.

Parent or guardian

Roosevelt Elementary

I believe there should be an increase in counseling/social work staff.

Other School Staff

Roosevelt Elementary

Supporting classroom teachers is key. I would like to prioritize what would make their job more centered on providing the academic curriculum to help my children achieve their potential. This past year has put limits on my children, who have intelligence and curiosity that hasn't fully thrived under this online/hybrid learning model. They are doing the work, but I know the teachers have had to do so much more than typically required. Giving them more support would increase all the areas you've addressed in this survey. I don't want to lose our good teachers!

Parent or guardian

Roosevelt Elementary, Reeves Middle School

Field trips

Parent or guardian

Boston Harbor Elementary

Increase partnership with BHR. Professional development for staff on SEL. Each elementary school should have a full-time counselor. Each building should have adequate school psychologist support. Each building needs MTSS to provide interventions and staff need training with this model. Knowledgeable interventionists should be at every building. Reading should be taught in alignment with the science of reading and staff need training in the science of

reading. We will get the most bang for our buck by following the science of reading!

Other School Staff
Garfield Elementary

Math and Science learning

Parent or guardian
Garfield Elementary, Capital High School

Higher teacher salaries and more support in classroom.

Parent or guardian
Lincoln Elementary

More staff. Smaller student to teacher ratios

Parent or guardian
Washington Middle School

Additional supports for students (academic, social, etc) Safety systems Technology

Parent or guardian
Olympia High School

Transportation

Parent or guardian
Boston Harbor Elementary, Reeves Middle School, Olympia Regional Learning Academy

Homeless students & students learning english

Parent or guardian
Centennial Elementary

I think the district should preserve or increase the number of teachers (hire more to reduce class size, better support learning recovery, and to reduce stress on teachers who are already stressed TO THE MAX after this last year)

Parent or guardian, Secondary Teacher
Boston Harbor Elementary, Olympia High School

Sports

Parent or guardian, Community Member
LP Brown Elementary, Jefferson Middle School

More sports and clubs, these are things that bring kids together . We need to stop focusing on all the ways people are different and focus more on similarities.

Parent or guardian
Hansen Elementary, Thurgood Marshall Middle School

Robust summer school, after school, and extended school year programs

Parent or guardian
Pioneer Elementary

More paraeducators, clubs, more time and choice for nutrition and supports for low income and learning styles. Much more hands on and life skills focus and stress coping skills

Parent or guardian
Olympia Regional Learning Academy

Staffing, highly capable learners, students experiencing homelessness, students learning English, curriculum and supplies.

Parent or guardian
Roosevelt Elementary

Counseling, school nurses, athletics and clubs, food and nutrition services

Parent or guardian
Jefferson Middle School

School staffing, curriculum and supplies, support for special needs

Parent or guardian
Centennial Elementary, Washington Middle School

I think school staffing is vital (all of the above positions). However I think too much focus and money is directed to school athletics.

Parent or guardian
Olympia High School

Preserve staff, especially librarians, and all things under the equity umbrella (lunch, transportation, support for students with special needs and students experiencing homelessness.

Parent or guardian, Secondary Teacher, Community Member
Thurgood Marshall Middle School, Capital High School

Special needs and highly capable learners. In addition, it is critical to support those students experiencing homelessness

Parent or guardian
Washington Middle School

Increase staffing of teachers and paras

Parent or guardian
Lincoln Elementary

Smaller class sizes. Every age. Every building. Never more than 18 in a classroom. Behavior issues will drop; emotional support will be higher. We don't need more district admin. We need

smaller class sizes.

Parent or guardian, Elementary Teacher, Community Member
Roosevelt Elementary, Reeves Middle School, Olympia High School

school counselors have saved my child. So important.

Parent or guardian
Olympia High School

Staffing is important for the function of our school system. This includes bus drivers and paraeducators, not just admin and gen-ed teachers.

Student
Olympia High School

Shooting for the moon - having designated school nurse and social worker for every 500 students - full time at every school would allow for SEL and mental health improvements. Lowering classroom size and considering a block four period day might offer better outcomes for middle school and high school. Also, the teacher planning day should be Friday. Here is a BIG idea...align the holiday and break schedules with community colleges (running start?) and colleges. Many families are split from break schedules, this would improve quality of life for those of us working at schools and colleges who have children. Restorative justice needs to be taught pre-K and followed through into Middle school, this can easily be included into SEL curriculum.

Parent or guardian
Olympia High School

More staff always.

Parent or guardian
Olympia Regional Learning Academy

More emphasis on homeless family support, also more \$ available to teachers to purchase classroom specific materials that enhance their students understanding and engagement in the curriculum.

Other School Staff
Hansen Elementary

I do not currently see a need for a full-time principal for next years virtual academy. While I do see a need for an administrator I don't believe it should be more than part-time. Since it is extremely difficult to qualify ELL students for special education services due to OSPI being concerned about over-representation in those populations I would like to see more money dedicated to services for those students.

Parent or guardian, Elementary Teacher
McKenny Elementary, Capital High School

More 2nd or 3rd languages

Parent or guardian
Hansen Elementary

Highly capable program and paraeducators

Parent or guardian, Other School Staff
McLane Elementary, Capital High School, Olympia Regional Learning Academy

Support the staff and listen to their input

Parent or guardian
Centennial Elementary

Fully staffing small to moderately sized classrooms (i.e., keeping teacher to student ratio low);
Maintaining and expanding outreach services to homeless students.

Parent or guardian
Reeves Middle School, Olympia Regional Learning Academy

Priority given to additional support for students with special needs, highly capable learners,
students experiencing homelessness, and students learning English, followed by investing in
supplies but not new curriculum.

Parent or guardian
Olympia Regional Learning Academy

Enhance support for students experiencing homelessness

Parent or guardian
Lincoln Elementary

Teaching the fundamentals of education first and foremost.

Parent or guardian, Student
Boston Harbor Elementary, Reeves Middle School, Olympia High School

counselors, libraries and school nurses, teachers and paraeducators

Parent or guardian
Avanti High School

School staffing: principals, teachers, paraeducators, office personnel, counselors, athletics,
libraries and school nurses, custodial services, and food and nutrition services

School Administrator
Jefferson Middle School

teaching staff. More one-on-one and small group times for our most impacted students is the
only remedy to their struggles. It's all about focused time and attention.

Elementary Teacher
Hansen Elementary

staffing/living wages for underpaid staff
Secondary Teacher, Community Member
Reeves Middle School, Washington Middle School

additional staff in the schools for student support in intervention classes, SEL, academic support for students
Parent or guardian, Elementary Teacher
Roosevelt Elementary, Olympia High School

Supporting lower class size so students get more individualized help from a teacher that is not overwhelmed.
Elementary Teacher
Olympia Regional Learning Academy

Up to date Culturally Relevant Curriculum so all students see themselves represented in academic topics and conversations this will hopefully reduce the need for other interventions. Next up is to ensure that each building has the staff needed to support student needs, this might mean social/emotional curriculum for sub groups or for classroom teachers.
Elementary Teacher
McKenny Elementary

small group intensive tutoring for academic success
Elementary Teacher
LP Brown Elementary

athletics and clubs, homelessness, custodial, EL
central office staff

Specialists program- the ARTS
Elementary Teacher
Garfield Elementary

Increased staffing. Reduce class size. Curriculum- an actual curriculum adoption schedule that is followed and funded. More opportunities for field trips for high school students. More options for classes that require less seat time- maybe 2 or 3 days in person and 2 or 3 days online or asynchronous. Support for funding CiHS courses.

Secondary Teacher
Washington Middle School, Olympia High School

Staffing, including assistant principals in all elementary schools. One thing that hybrid learning has shown is how well our at-risk students have responded to smaller class sizes. We also need to adequately staff schools with paraeducators, which is not happening right now. Making sure schools have school nurses and certificated librarians is also crucial. Custodial FTE's should be determined by a building's square footage, and when a building expands, the custodial staffing should, as well.

Elementary Teacher
Roosevelt Elementary

Increased staffing, mental health and culturally diverse and accurate curriculum.

Other School Staff
Olympia High School

enhance paraeducators, school nurses

Parent or guardian, Other School Staff, Community Member
Lincoln Elementary, Madison Elementary, Pioneer Elementary, Roosevelt Elementary, Reeves Middle School, Washington Middle School, Olympia High School, Olympia Regional Learning Academy

teachers, office personnel, athletics and club, school nurses

Parent or guardian, Other School Staff
Madison Elementary, Washington Middle School, Olympia High School

Staffing, athletics and clubs

Parent or guardian
McLane Elementary, Thurgood Marshall Middle School, Capital High School

Curriculum in life skills; new classes that teach real world applicable skills

Parent or guardian, Secondary Teacher
Capital High School

It seems like at the counselors at the high school level have more kids than capacity to give them assistance. My teen has felt like her counselor only really can give her attention after the seniors get what they need, which makes some sense, but it would be less stressful for her if she had more access to a counselor.

Parent or guardian
Thurgood Marshall Middle School, Olympia High School

curriculum and supplies,

Parent or guardian
Pioneer Elementary, Washington Middle School

Truly Healthy meals

Parent or guardian, Community Member
Hansen Elementary

Elementary teacher staffing

Elementary Teacher

Pioneer Elementary

The primary investment should be in teachers and support for teachers. In addition, funding is key for paraeducators, counselors, nurses. It would be great to support more teachers to do art integration in the classroom. In addition, focusing on more farm to table nutrition. Nutrition affects how well a child is able to learn. It is imperative that they have access to healthy food, and understand where food comes from and how to grow food.

Parent or guardian

Lincoln Elementary

lower class size

Elementary Teacher

Centennial Elementary

Elementary teacher staffing

Elementary Teacher

Pioneer Elementary

More staff support for classrooms and emotional support

Parent or guardian, Other School Staff, Community Member

Lincoln Elementary, Pioneer Elementary

Police need to be placed back in schools. Quit idolizing bad behavior. Quit pampering kids that say they got their feelings hurt or feel scared with a policeman around. Don't do bad things, you will have nothing to be afraid of! Imagine that!

Parent or guardian

Olympia High School

Whenever possible, hiring more teachers so that there can be smaller class sizes would be beneficial. Increasing counseling support services is also a priority. Investing in community outreach and community building would also be helpful. Preserving and enhancing arts programs is vital. Also, nutrition and health services are very much needed. Supports for English learners and their families should be a high priority.

Parent or guardian

Hansen Elementary

additional staff for SEL and Special Education

Secondary Teacher

Capital High School

More highly capable opportunities

Parent or guardian, Other School Staff

Garfield Elementary, Jefferson Middle School, Thurgood Marshall Middle School, Capital High School

Counselors first and foremost, food and nutrition (a hungry child can't learn effectively), career preparation

Parent or guardian

Roosevelt Elementary

Supports for students experiencing homelessness, poverty, abuse; enhance school staffing; reduce class sizes

Parent or guardian

Capital High School

teachers

Parent or guardian

Garfield Elementary, Jefferson Middle School

Staffing expansion to allow for more grounding for all staff in equity, restorative practices and strong social cohesion practices that keep students in community.

Parent or guardian

Jefferson Middle School, Capital High School

increase teacher salary

Student

Olympia High School

Technology

Parent or guardian

McKenny Elementary, Washington Middle School, Olympia High School

teachers, counselors (for mental health not just for course planning), athletics, music/arts.

Parent or guardian

Olympia High School

Career prep and personal finance/home budgeting education

Parent or guardian, Community Member

Olympia High School

Continue with the primary investment stated in the first paragraph

Parent or guardian

McLane Elementary, Thurgood Marshall Middle School

highly capable learners

Parent or guardian

Hansen Elementary, Capital High School

additional support for students with special needs

Elementary Teacher

McLane Elementary

1) @ high school: shift to 4x4 block or 7 period day to support both high achieving students and the students that struggle most. Currently OHS 6-period schedule only serves the middle well. Being new to the district... I was shocked! 2) Updated culturally appropriate curriculum.

Parent or guardian

Olympia High School

Music, art, and emotional supportive programming is essential.

Parent or guardian

Madison Elementary

SEL, DEI, Art and music

Parent or guardian, Contracted consultant

Pioneer Elementary, Washington Middle School, Olympia High School, Transition Program

Please increase Social Workers especially working with McKinney Vento qualified students. Please note, the OSD decreased McKinney Vento supports this year.

Parent or guardian, Community Member

Washington Middle School, Olympia High School

We need more funding for the arts and more classified staff funding

Other School Staff

Reeves Middle School

Continue to invest in additional teacher staffing levels and pay. Additional support for underserved students.

Parent or guardian

Lincoln Elementary

Social and Emotional

Parent or guardian

LP Brown Elementary

Minimize class sizes to allow more individualized attention from teachers, paras, and other support staff. Develop experiential learning opportunities and intentionally integrate them into the curriculum over the long term - not just with the "one time" money.

Parent or guardian

Lincoln Elementary

School staffing to support underserved students; those with disability, learning English, or homeless. Staff with credentials for social work, counseling, mental health.

Secondary Teacher
Reeves Middle School

Additional support for students with special needs, particularly reading and math. Students behind in reading and math are at risk for falling behind and never catching up.

Volunteer
Madison Elementary, Pioneer Elementary

athletics and clubs
Parent or guardian
Olympia High School

Please continuing diversity and cultural work and trainings for both staff and community leaders. Conflict resolution training. Increased social/emotional staff is a must.

Parent or guardian
LP Brown Elementary

Expand the Freedom Farm program
Parent or guardian
Olympia High School

paraeducators to support classrooms and staffing to keep classroom sizes smaller and less chaotic. More curriculum on the social/emotional end. Teaching kids how to be empathetic and kind and help the kids struggling around them seems more important to their success in developing relationships (which is one of the key areas of success in the real world).

Parent or guardian
Pioneer Elementary

Art, Tech Ed, PE, Science. Math
Parent or guardian
Capital High School

Staffing levels, increase staff
Other School Staff
Capital High School

Class size reduction, intervention, highly capable, tutoring, ALE, support personnel,
Central Office Administrator
Olympia High School

Focus on the basics.
Other School Staff, Community Member

Washington Middle School, Olympia High School

Additional support for students furthest from educational opportunities

Central Office - non admin

We need to enhance counseling support and community relationships

Parent or guardian, Other School Staff, Central Office Administrator

Jefferson Middle School, Capital High School

Art, Sports, Communication, Social & Mental Wellbeing

Parent or guardian, Other School Staff

Washington Middle School, Olympia High School

counselors, nurses, custodial, food, athletics & clubs, office staff, para, teachers, admin

Other School Staff

Olympia Regional Learning Academy

More support paras in schools

Other School Staff

Roosevelt Elementary

more after school activities sport / clubs

Other School Staff

Roosevelt Elementary

I believe Reading Specialists are very important in view of the children falling behind from learning at home, due to COVID.

Community Member

Madison Elementary

Custodians are the unsung heroes of the past year

Parent or guardian

Roosevelt Elementary, Olympia High School

Social emotional intelligence and support staff.

Parent or guardian

Lincoln Elementary

Staffing

Elementary Teacher

Garfield Elementary

The technology in my school is outdated. The teacher laptops are too small and it would be great to have some type of interactive board in the classroom (ex)Smartboard or Smart TV).

The WiFi in our building is unstable and we frequently lose connection. A lot of times I am forced to work at home because my work is digital.

Elementary Teacher
Hansen Elementary

food services

Other School Staff
Olympia High School

Students experiencing homelessness

Parent or guardian
Olympia Regional Learning Academy

Activities, PE, music, hands on, art

Parent or guardian
Centennial Elementary

School staffing

Parent or guardian, Other School Staff
Olympia High School

Staffing levels, social/emotional support, after school activities with bus!

Secondary Teacher
Reeves Middle School

Increased investment in counselors and nurses; and central office support staff to assist schools in running systems so that schools can focus more on students.

Community Member, Central Office Administrator
Lincoln Elementary, Jefferson Middle School, Capital High School

I believe the district should enhance the social and emotional well being curriculum across the system. I sense the needs are great here. Social and emotional well being is essential for learning and social emotional intelligence is a critical component of a more just and compassionate society. Shifting to a more culturally responsive curriculum is a powerful and

transformative investment too. And, I'd love for our students to have increased enrichment opportunities from outside resources (such as guest lecturers and/or field trips) and extra time in music, library, art, and PE.

Parent or guardian
Boston Harbor Elementary

More resources directed to finance, payroll, and human resources support.

Knox staff member

Staff needs to be increased, not decreased. A smaller class sizes are a must for strong academic learning

Elementary Teacher
Garfield Elementary

school staffing

Secondary Teacher
Olympia High School

Social and emotional well being

Other School Staff
Capital High School, Transition Program

Social and emotional well being.

Other School Staff
Capital High School, Transition Program

Title schools should get prioritized in budget to allow the necessary support for the students in the classrooms.

Secondary Teacher
Reeves Middle School

Art, science and history

Parent or guardian
Olympia Regional Learning Academy

Teachers, paraeducators, homeless students, EL students, nurses, custodial services

Other School Staff
Reeves Middle School

Staffing-- hire twice as many teachers and specialists

Other School Staff
Centennial Elementary

Social emotional support

Parent or guardian, Elementary Teacher
Garfield Elementary, Thurgood Marshall Middle School

staffing

Other School Staff
Olympia Regional Learning Academy

Please focus on support for students with special educational needs and income/housing needs that complicate access to educational services

Secondary Teacher
Capital High School

Preserve and enhance the amount of Paraeducators, to support teachers and students in the classrooms as well as students needing extra help, preserve and increase the number of counselors (and increase the number of hours counseling services are available), provide additional support for the increased number of students falling behind and/or with special needs.

Other School Staff
Boston Harbor Elementary, Reeves Middle School

Social & emotional support

Parent or guardian, Other School Staff, Community Member
Roosevelt Elementary

Staffing

Secondary Teacher
Capital High School

Class size reduction at high poverty schools, full time school nurse, additional support for special needs students

Elementary Teacher
LP Brown Elementary

smaller class sizes so teachers can meet students' needs

Elementary Teacher, Community Member
Hansen Elementary

Staffing

Secondary Teacher
Olympia High School

Fair increase in Jefferson staffing in all categories. Fair resources increase in most categories allotted to our high needs population of students.

Secondary Teacher
Jefferson Middle School

teachers (smaller class sizes), libraries and nurses, art and music, counseling, special needs

Parent or guardian
Avanti High School

Students experiencing homelessness, libraries, teachers

Community Member

Madison Elementary, Avanti High School

Healthier food options for breakfast and lunch and development of a school yard garden that is integrated with the school cafeteria and STEAM curriculum.

Parent or guardian

LP Brown Elementary

All

Parent or guardian, Community Member

Lincoln Elementary, Avanti High School

I value technology and would love to see programming taught in the curriculum. I think all middle schoolers should be introduced to python and HTML, personally. Along with a basic understanding of computer hardware.

Hansen Elementary

Social Emotional Support

Parent or guardian, Other School Staff

Olympia High School

intramurals so that everyone can play and be on a less competitive team- running all year, flexible for students to join in off seasons of other sports

Parent or guardian, Other School Staff

Garfield Elementary, Lincoln Elementary, Madison Elementary, McLane Elementary, Jefferson Middle School, Thurgood Marshall Middle School, Washington Middle School, Capital High School, Olympia High School, Transition Program

social and emotional supports and training for youth

Parent or guardian

Olympia High School

mental health

Secondary Teacher

Olympia High School

Additional MTSS supports for gen ed. in both academic and social areas.

Other School Staff

Lincoln Elementary

More counselors-therapy and emotional support, not scheduling-at the middle and high school

levels. More staffing in developmental?special therapies at the elementary and preschool levels to get young kids off to a good start.

Parent or guardian, Other School Staff

Pioneer Elementary, Roosevelt Elementary, Washington Middle School, Olympia High School

Teachers and staff, support for students.

Community Member

Madison Elementary, Avanti High School

More support for targeted intervention, both staffing and training/coaching on school systems and implementation

Parent or guardian, Other School Staff, Community Member

LP Brown Elementary, Madison Elementary

Increase staff in the classroom.

Parent or guardian

McLane Elementary, Thurgood Marshall Middle School

This has been a tough year for staff and for students with special needs, those experiencing homeless, and those learning English. I'd prioritize ensuring staff are paid competitively and students with additional needs (listed above) are being served well.

Parent or guardian

Pioneer Elementary

Enhance funding for west side schools. Too many projects have been happening to more affluent parts of the district (eastside). There are communities of concern on the westside that are being ignored and not equally served compared to eastside schools. Training for all staff on neurodiverse and disabled students, not only those who are on sped teams. Focus on ways to create trainings to promote UDL more effectively. Broad training on assistive tech for gen ed. All trainings mentioned should be required, not optional. Extra supports for students with disabilities. Spend the funds to research, decide, and implement school boundary changes. Not only would it benefit families directly to go to a closer neighborhood school, it would allow for the district to reallocate resources such as bus routes.

Parent or guardian

Garfield Elementary, Hansen Elementary

Staffing should be preserved or enhanced as able. Smaller class size is beneficial during a pandemic for many reasons. More personal attention so that kids don't slip through the cracks is important.

Parent or guardian

Olympia High School

principals, teachers, paraeducators, libraries, athletics and clubs

Parent or guardian

Roosevelt Elementary

Teachers, paras, office, nurses, custodians

Parent or guardian, Other School Staff

LP Brown Elementary, Jefferson Middle School

Teachers, paras, office, nurses, custodians

Parent or guardian

Washington Middle School, Olympia High School

Everything is fine.

Parent or guardian

Hansen Elementary School